

Active Classroom: Rhyme Time

This activity helps students practice identifying rhyming words while standing up and being active.

Set Up:

This activity is best performed where there is space for students to form a circle. It can be a circular path formed around the perimeter of the classroom. If that is not possible, students can perform this activity standing next to their desks (see option below).

Directions:

Students begin by forming a circle around the perimeter of the room with their hands stretched out to the sides. They begin by side-sliding to the right. When the teacher calls *“March,”* students stop sliding and begin marching in place. While marching, students listen for the teacher to call out the word they will rhyme and then they respond by calling out rhyming words. When students have run out of rhyming words, the teacher calls out *“Side-slide,”* and the students begin side-sliding until they again hear the word *“March”*.

Options:

- If classroom space does not allow side-sliding, students should stand in the aisle next to their desk and perform jumping jacks until the teacher calls out *“March”*.
- Instead of rhyming words, name items that have something in common: items that are red, square shapes, even numbers, odd numbers, planets, elements of the periodic table or geographic formations.



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