

## Active Classroom: Roaming Readers

This movement activity can be tied to any book or story. The objective is to give students the opportunity to practice categorizing terms as they are read a story or passage from a book. The story can be a book, like the example here, or it can be a reading from a textbook or a story you have created.

### Set Up and Materials:

- Students perform this activity standing next to their desks.
- A copy of a current reading book

### Directions:

Begin with students standing in the aisle next to their desks. Inform the class that you will be reading them a story. While listening to the story, they will march in place. Whenever they hear a certain word or phrase (teacher determines), they are to switch to doing toe touches. Whenever they hear another prompting word or phrase, they are to do arm circles. Be sure to allow the students to perform the activity for about one minute before continuing on with the story.

Depending upon your students' age and abilities, you may want to practice the movements before beginning to read the story.

### Options:

- You may want students to be able to move around when completing the different exercises/movements. If that is the case, be sure to identify a safe space for that activity.
- Older students could listen for nouns, verbs or vocabulary list words.