



The Greg and Mary Ann Renz Conference on Child Abuse and Neglect

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General Information

The purpose of the 2021 Together for Children conference is to improve prevention, treatment, investigation and prosecution of child abuse and neglect by providing knowledge and skills to address emerging issues, research questions and public policy changes in child welfare and child protection.

Who should attend?

- Child advocacy center personnel
- Child protective services
- Sexual assault and domestic violence personnel
- Judicial officers, attorneys & guardian ad litem
- Law enforcement officials
- Medical and health professionals – including SANE nurses and nurse practitioners
- School personnel
- Social workers, therapists and psychologists
- Foster care workers and parents
- Anyone interested in child abuse prevention

Dates & Times

The conference will be held virtually. Closer to the conference you will receive the links to the sessions you registered to attend.

Thursday, April 15 – Day 1 of the conference

- 8:30 am – 10:00 am: Welcome & Keynote
- 10:30 am - 2:30 pm: Workshop sessions

Tuesday, April 20 – Day 2 of the conference

- 8:30 am – 10:00 am: Keynote
- 10:30 am – 2:30 pm: Workshop sessions

Wednesday, April 21 – Day 3 of the conference

- 8:30 am – 1:15 pm: Workshop sessions

Thursday, April 22 – Day 4 of the conference

- 8:30 am – 11:15 am Workshop sessions
- 11:45 am – 1:30 pm Closing Keynote & Remarks

Save the Date:
All-day Seminars: April 12, 2022
Conference: April 13 & 14, 2022
The Osthoff Resort, Elkhart Lake, WI

Conference Fee: \$75.00

This fee allows you to participate in the keynotes, closing session and as many breakout sessions as you wish. You can also view recorded sessions for a limited time following the conclusion of the conference.

Registration Information

Registration will begin on January 11, 2021.

[Register here](#)

Deadline to register is April 12, 2021.

Multidisciplinary Team Scholarships

The Department of Justice, CIA program is providing scholarships for MDT team members to attend the conference. Applications are available [here](#) or visit preventchildabusewi.org. Deadline to submit the application is March 15, 2021.

For questions regarding scholarships, email [Jane](#) or call (920) 969-7925.

Cancellation policy and refunds

Since the majority of sessions will be recorded and available to view, for a limited time, following the conference; refunds will not be given for cancellations or no shows.

Past conference attendee – “I had takeaways from virtually every session. I learned things that can be applied to my every day work.”

Conference App

Download the conference app – Together for Children Conference – for schedule, presenters and latest updates.

We Are Green

Prior to the conference, attendees will receive a link to a website with log-in information to access handouts from presenters. These will also be available on the conference app. Evaluations will be sent to participants via email, following the conference.

Session Recordings

The majority of keynote, closing sessions and breakout sessions will be recorded. They will be available to view for a limited time at the conclusion of the conference. If a session is not going to be recorded, that will be listed in the description in the brochure.

Special Needs

Children's Hospital and Health System fully intends to comply with the legal requirements of the Americans with Disabilities Act. If any participant is in need of accommodation, please call (414) 337-7716.

Continuing Education

For SOCIAL WORK and MEDICAL MOC-II hours – participants MUST COMPLETE A QUIZ at conclusion of the session. We are working with presenters to get the quiz for their session. Check PCAW's website closer to the conference for a listing of sessions that meet the requirements for Social Work hours and MOC-II credit.

Social Work

The National Association of Social Workers, Wisconsin Chapter has approved the conference for **16.5 continuing education hours**.

Legal

Continuing Legal Education: **19.5** maximum credits
Ethics and Professional Responsibility: **1.5** hours qualify – do not add this number with the CLE hours
Guardian Ad Litem for a Minor: **19.5** hours qualify – do not add this number to the CLE hours
Guardian Ad Litem-Family: **19.5** hours qualify – do not add this number to the CLE hours

Medical



CME

ACCME Accreditation Statement:

The Medical College of Wisconsin is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

AMA Credit Designation Statement:

The Medical College of Wisconsin designates this live activity for a maximum of **17.75 AMA PRA Category 1 Credit™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Hours of Participation for Allied Health Care

Professionals:

The Medical College of Wisconsin designates this activity for up to **17.75** hour of participation for continuing education for allied health professionals.

Maintenance of Certification (MOC) Part II

American Board of Pediatrics

Successful completion of this CME activity, which includes participation in the activity and individual assessment of and feedback to the learner, enables the learner to earn up to **17.75** MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

Participation shared with ABP through PARS:

Individual participants' information will be shared with ABP through the ACCME Program and Activity Reporting System (PARS).

Successful completion of this CME activity, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn **17.75** MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC credit.

Conference Agenda

Thursday, April 15 – First day of conference

8:30 - 8:45 am	Welcome – <i>Bridget Clementi, Vice President, Community Health, Children’s Wisconsin</i>
8:45 - 10:00 am	Keynote – Child Maltreatment Prevention Efforts in Wisconsin and the United States <i>Wendy Henderson, JD; Bart Klika, PhD</i> <p>Immense progress has been made over the years towards recognizing and treating the consequences of child abuse and neglect yet prevention efforts have lagged behind. In this presentation, Dr. Klika will discuss the core components of a public health framework for the prevention of child abuse and neglect, highlighting key efforts nationally focused on primary, secondary, and tertiary prevention. Next, Wendy Henderson will describe the efforts of the Department of Children and Families related to a strategic vision that “All Wisconsin children are safe and loved members of thriving families and communities. The Wisconsin Child Welfare System will strengthen all Wisconsin families to support their children because children belong with their families.” Critical to achieving this vision is the articulation of a trauma-informed, comprehensive array of supports and services for families so that children can remain with their families. When it is not possible to serve children with their families, supporting and providing more community-based placements through increasing relative and family foster home placements is a key emphasis of DCF’s vision.</p> <p>Objective: Describe the differences between primary, secondary, and tertiary prevention as it relates to child abuse and neglect. Understand the range of family-based and community-based placements for children and have a better understanding of why it is important that children be served in their communities whenever possible.</p> <p>Appropriate for all attendees</p>
10:00 – 10:30 am	BREAK
10:30 – 11:45 am	Wake up Call: JUULing, Vaping and Concealment Items <i>Ashleigh Nowakowksi, MPA; Katie Morrow, MPA, PS</i> <p>The goal of this presentation is to provide education and awareness regarding current vaping and alcohol/drug trends. This workshop is presented in two parts. The first part is presented lecture-style and includes an in-depth look at current drug trends among teens and their associated health risks. Substances covered include: vaping, alcohol, marijuana, and prescription pills.</p> <p>The second part of the presentation is a mock backpack search, which allows participants the opportunity to see the paraphernalia, vaping devices, and other items in the context that they are usually found. The backpack demonstration includes over 20 items and hiding places that may indicate substance use.</p> <p>Objective: Participants will gain knowledge about vaping and substance use trends, signs of substance use and where drugs can be hidden and household items that can be used as drug paraphernalia.</p> <p>Appropriate for all attendees</p>
10:30 am – 11:45 am	Implicit Bias – How it Impacts Kids and What We Can Do As Adults <i>Courtney Reed Jenkins, JD, CPM</i> <p><i>A 2012 study used identical case vignettes to examine how pediatricians’ implicit racial attitudes affect treatment recommendations for four common pediatric conditions. Results indicated that as pediatricians’ pro-White implicit biases increased, they were more likely to prescribe painkillers for vignette patients who were White as opposed to Black. This is just one example of how implicit racial biases are part of the complicated web of structures and systems that create race-based opportunity gaps.</i></p>

	<p>In this session, learn about how implicit bias affects Wisconsin kids and how, as the adults who love and support them, we can change our practices as part of our commitment to eliminate opportunity gaps in our state.</p> <p>Objective: Understand how implicit bias contributes to the race-based opportunity gaps we see in Wisconsin and discover how adults can change their practice to interrupt their biases and biases of others to close Wisconsin's gap.</p> <p>Beginner</p>
10:30 am – 11:45 am	<p>Preventing Postpartum Depression – Talking about the ROSES program <i>Sheena Slade-Walker, MSW, APSW; Meagan Bella, MSW; Sarah Moral, MSW, APSW; Nyree Sanders, BA</i></p> <p>According to the CDC, 1 in 8 women report symptoms of depression after giving birth and 50% of pregnant women experiencing depression are not treated.</p> <p>This session will explore the Reach Out, Stay Strong, Essentials for mothers of newborns (ROSE) program, an evidence based model out of Michigan State University, proven to prevent Post-Partum Depression in low-income mothers. The ROSE Program has been specifically cited in the new U.S. Preventive Services Task Force recommendation regarding the prevention of perinatal depression, as well as in the New York Times. Please join us to learn more about how this program works and the impact it has been making within the Milwaukee County Healthy Start program. See if this program could benefit the families you serve.</p> <p>Objective: Gain knowledge of the ROSE model and learn how it was implemented within a county with the highest African American infant mortality rates.</p> <p>Appropriate for all attendees</p>
11:45 – 12:45 pm	BREAK
12:45 – 2:15 pm	<p>Understanding the Impact and Risks for Children Living with Domestic Violence <i>Maureen Reid, MDW, RSW; Claire Crooks, PhD</i></p> <p>One of the enduring consequences of domestic violence is the harm done to children exposed. This workshop will explore how the nature and context of domestic violence impacts children, with a focus on the neurobiological impact of trauma on children. Current research on the risk for harm, including lethality, for children will be presented as well as promising practices for collaborative community responses.</p> <p>Objective: Gain knowledge of the nature and context within which domestic violence occurs and recognize the impact on children and women.</p> <p>Appropriate for all attendees</p>
12:45 – 2:15 pm	<p>Vicarious Trauma: Honoring the Weight of our Work <i>Luke Waldo, MEd; Meghan Christian, MSW, LCSW</i></p> <p>Trauma and adversity are common in the lives of those that we serve. The impact of directly supporting others through experiences of trauma and adversity can lead to compassion fatigue or burnout. The vicarious impact of witnessing difficult human experiences can also contribute to the degradation of the helper's own sense of safety and purpose, and consequently, on the safety and purpose of the organization. This workshop will provide participants with the opportunity to explore their own experiences and identify the signs of vicarious trauma at an individual, relational and organizational level. Participants will also have the opportunity to implement tools and skills to reduce the impacts of vicarious trauma and build individual and organizational resilience. Presenters will also share lessons learned from our COVID-19 Resilience Plan, a staff and family-led project that sought to elevate our programs' adaptations and innovations to meet staff and family needs during COVID-19.</p>

	<p>Objective: Attendees will understand the impact of vicarious trauma and identify vulnerabilities and strengths in individual and organizational practice and culture, and develop strategies to reduce vicarious trauma and build resilience.</p> <p>Appropriate for all attendees</p>
DAY COMPLETE	

Tuesday, April 20 – Day 2 of Conference

8:30 – 10:00 am	<p>Keynote – Let’s Talk About Race and Corporal Punishment <i>Stacey Patton, PhD</i></p> <p>Nearly 700,000 children are abused each year in the United States and an average of 5 children die each day as a result of maltreatment. Researchers have found that spanking is the most prevalent risk factor for injuries and fatalities and that upwards of 70 percent of American parents admit to using physical punishment. With these statistics in mind, in November 2018, the American Academy of Pediatrics came out with a strong policy statement against spanking children, requiring pediatricians to address this very common but harmful parenting practice. Months later, the American Psychological Association released a new policy against spanking. Yet, many pediatricians, mental health professionals, and child welfare professionals and advocates are not prepared, either academically or in practice, to have this difficult conversation in an effective and efficient way in the exam room or other clinical settings. Professionals are also hesitant about broaching this controversial issue with parents from different racial and ethnic backgrounds. This keynote address not only addresses these fears but will also provide participants with the communication tools to navigate these longstanding cultural landmines. Attendees will also learn how to use historical archives and medical science literature to dispel the myth that “whipping” children is a unique and intrinsic cultural practice among African Americans, and that Black children do not experience the same harmful physical and psychological side effects as other groups of children.</p> <p>Objectives: Understand the controversy surrounding corporal punishment and African American families and debunk the myth that black families use physical punishment significantly more than other groups. Become aware of the harms of hitting children from diverse backgrounds, based on medical science literature, research and public health data on corporal punishment.</p> <p>Appropriate for all attendees</p>
10:00 – 10:30 am	BREAK
10:30 am – 12:00 pm	<p>Asking Sensitive Questions: Effectively Assessing for Exposure to Trauma and Adversity <i>James Dimitri Topitzes, PhD, LCSW; Kate Bennett, MSW, LCSW</i></p> <p>There are many good reasons to screen and assess for trauma within human, social and health services. Doing so can enhance clients’ awareness of trauma exposure, the effects of trauma, and experiences of coping and resilience. For service providers, results of trauma screening and assessment can deepen understanding of clients, inform client care plans, and strengthen client rapport. However, many service providers are reluctant to ask questions about traumatic and adverse experiences. They fear, for instance, that these questions could re-traumatize clients, resulting in unnecessary harm. In the end, we have learned that these concerns, while reasonable, are soluble. Research suggests that only a small minority of respondents feel significant distress when fielding trauma exposure questions. In fact, a recently published studies from the Institute for Child and Family Well-Being indicate that only a very small minority of human service clients, less than 5%, reported distress when answering questions about adversity exposure. Importantly, in one study, we found that clients’ discomfort with the questions increased if their providers reported discomfort with the questions. Therefore, in this workshop, we will explore research findings and practice</p>

	<p>guidelines that can enhance providers’ trauma assessment practice. The presenters will use various methods to share information, including demonstration role-play and large-group discussion. In addition, they will circulate multiple Issue Briefs from the Institute for Child and Family Well-Being that provide guidance to practitioners interested in asking sensitive questions.</p> <p>Objective: Attendees will learn about research and the rationale for asking sensitive questions of clients in human, social and health services and develop effective strategies for asking sensitive questions within relevant service contexts.</p> <p>Intermediate</p>
<p>10:30 am – 12:00 pm</p>	<p>Be a Lifesaver <i>Kristy Baars, MSW, BSN, APSW, RN</i></p> <p>Suicide is the SECOND leading cause of death for adolescents aged 12-18. Suicide is the THIRD cause of death for children ages 10-14. More teens die from suicide than from cancer, heart disease, AIDS, birth defects, stroke, pneumonia, influenza, and chronic lung disease, COMBINED. In this session we will explore the scope of problem of suicide among adolescents. We will also discuss the connection between Adverse Childhood Events (ACEs) and adolescent suicide. Participants will be introduced to a free evidence-based screening tool to assess for suicidality. What if the adolescent says “YES” when you ask them if they are having thoughts of self-harm? Participants will be introduced to the basics of generating a safety plan and covering the limits of confidentiality. Every client in every venue should always be asked about safety. There will be a discussion of local, state, and national resources that can be utilized to help ensure for safety as well as a discussion of treatment resources. “WOW! These are big topics and my agency might not want me doing this.” Now what? We will talk about how to engage your agency and community in a dialogue about the importance of ensuring for safety of the children we serve. Participants will have resources to share with their agency and community about organizations that will help generate suicide screening policies, free of charge.</p> <p>Objective: Attendees will gain knowledge of screening tools for suicide and how to discuss safety plans, resources and treatment options for youth within their organizations and/or communities.</p> <p>Appropriate for all attendees</p>
<p>12:00– 12:45 pm</p>	<p>BREAK</p>
<p>12:45 – 2:15 pm</p>	<p>Keeping Families Together: An Innovative Multidisciplinary Approach to Serving Kinship Families Outside the Formal Child Protection System <i>Jennifer Hastings Meinholdt, MS, LPC; Beth Lauck, JD</i></p> <p>One in eleven children today will be raised without either parent in the home for some period in their lives. For every child in foster care with relatives, there are nineteen being raised by relatives or close family friends without the support or supervision of the formal child protection system. Kids Matter Inc.’s Program Manager and Staff Attorney will provide an overview of the precipitating factors that result in children living with kinship caregivers outside of the formal child welfare system and how these factors are very similar to those experienced by children taken into the custody of child protective services. The presentation will discuss the legal options available to kinship families, including an overview of the new private minor guardianship law that went into effect on August 1, 2020. This presentation will focus on the innovative, multidisciplinary approach developed by Kids Matter Inc. to serve children and families outside of the formal child welfare system by offering a continuum of engagement, providing wraparound legal, therapeutic and social services to promote safety, stability, well-being, and prevent further victimization.</p> <p>Objectives: Identify precipitating factors that result in children living with relative caregivers outside of the formal child welfare system and learn about legal options available to assist</p>

	<p>kinship families. Gain knowledge of challenges relative caregivers encounter and services offered as part of a multi-disciplinary model.</p> <p>Appropriate for all attendees</p>
12:45 – 2:15 pm	<p>Operationalizing Trauma Informed Care in Your Organization <i>Stacey Pangratz, MPH; Laura Crave, BA</i></p> <p>Having knowledge of and implementing principles of Trauma Informed Care (TIC) throughout an organization creates a healthier workforce to provide better services to children and families. Utilizing TIC allows staff to be at their best for themselves, their colleagues, and the children, families, and communities they serve. This session features staff across Children’s Wisconsin who are championing the implementation of TIC principles and practices in their departments and throughout CW to build a resilient workforce.</p> <p>Objective: Participants will gain knowledge on concrete ways Trauma Informed Care principles and tools, based on the Sanctuary Model, are being implemented within a pediatric healthcare organization.</p> <p>Appropriate for all attendees</p>
DAY COMPLETE	

Wednesday, April 21 – Day 3 of Conference

8:30 – 9:45 am	<p>Focus on Yourself: “Practice Makes Perfect”: Image, Meditate, and Relax <i>Sara Perkins, MSSW, APSW</i></p> <p>Experience 3-5 meditations and guided imagery’s that will help right now release some stress in your life. Finding the mindfulness in this moment may start a wave of resilience in your life. You can find 10 minutes to practice any of these techniques during your day. “You got this” with new and old breathing techniques, imaging of nature’s elements and a 7 minute vacation to renew. Come join us to relax and have some fun!</p> <p>Objective: Participants will learn about and experience relaxation techniques to help reduce the negative effects of stress in their lives and improve their body and mind self-care, increase work output and assist their relationships.</p> <p>Appropriate for all attendees</p>
8:30 – 9:45 am	<p>Building Rapport and Making Meaningful Connections with Exploited Youth <i>Dawn Jones, AD</i></p> <p>Dawn Jones is a retired Lieutenant from the Milwaukee Police Department. During her 25 years with the Milwaukee Police Department she spent over 10 years interviewing and building successful prosecutions related to exploited youth. She was the lead investigator on Wisconsin's first sex trafficking investigation, arrest and conviction. Dawn has testified as a subject matter expert regarding sex trafficking and has presented on the topic nationally and internationally for over 11 years. Dawn will share her experiences with exploited youth. She will provide techniques for building rapport and teach many of the common terms used with exploited youth. This presentation will also answer many questions, such as how youth are lured into an exploitation and reasons why they don't initially disclose regarding the exploitation or the trafficker exploiting them.</p> <p>Objective: Participants will learn how to build rapport with exploited youth; the common language/terms used and techniques to speak with them to obtain useful information.</p> <p>Appropriate for all attendees</p>

<p>8:30 – 9:45 am</p>	<p>Best Practices in Pediatric Drug Testing <i>Hillary Petska, MD, MPH</i></p> <p>Pediatric exposure to drugs and other substances is a significant public health issue. Maltreated children are at particular risk due to supervisory neglect, drug-endangered environment, or intentional administration (physical abuse). This workshop will review best practices in drug testing for infants and young children with concerns for child maltreatment. The health and safety implications of drug testing and exposure will be discussed.</p> <p>Objective: Gain awareness of the best practices in pediatric drug testing including different types of drug tests available and the indications for and limitations of drug testing in infants and young children.</p> <p>Beginner</p>
<p>9:45 – 10:00 am</p>	<p>BREAK</p>
<p>10:00 – 11:15 am</p>	<p>Understanding the CPS and Juvenile Court Process: From Reporting to Permanency <i>Rachel Nili, JD; Kristen Wetzel, JD</i></p> <p>The child protective services (CPS) and juvenile court process can be overwhelming to comprehend. This session is designed to provide an understanding of the child welfare process from a CPS report to permanency for those who do not have direct involvement with the child welfare system. This session will provide information about mandated reporting, CPS investigations (initial assessments), and juvenile court involvement when a Child In Need of Protection or Services (CHIPS) petition is filed.</p> <p>Objective: Understand how a Child Protective Services (CPS) report is screened and investigated and learn what happens if there is juvenile court involvement.</p> <p>Appropriate for all attendees</p>
<p>10:00 – 11:15 am</p>	<p>Sex Trafficking of Minors: Impact on Mental and Physical Health <i>Angela Rabbitt, DO</i></p> <p>Youth impacted by sex trafficking experience significant physical and psychological trauma during their victimization. They also have higher rates of child maltreatment and other traumatic experiences prior to their entrance into the sex trade, making them more vulnerable to traffickers. The resulting physical and mental health consequences can have a significant impact on their functioning and ability to recover from a trafficking situation. To facilitate recovery, practitioners must understand the unique medical and mental health needs of this population and respond in a way that minimizes additional harm. This session will use case studies and research to outline the mental and physical health needs of youth experiencing sex trafficking and discuss elements of the response that can help address those needs.</p> <p>Objectives: Describe the incidence of medical and mental health problems in youth who have been trafficked compared to the general public and other high risk populations. Learn about elements of the evaluation important to identify medical and physical health needs; and tips for referrals and resources to address medical and physical health in youth who are trafficked.</p> <p>Beginner</p>
<p>11:15 – 11:45 am</p>	<p>BREAK</p>
<p>11:45 – 1:15 pm</p>	<p>Access to Victim Confidential Records in Criminal Court: Protecting & Piercing Personal Privilege? <i>Shelly Rusch, JD; Rachel Sattler, JD</i></p> <p>When sexual assaults or other crimes of interpersonal violence are charged and headed to trial, defendants can probe into a victim’s otherwise confidential and/or privileged records by filing what are called <i>Shiffra/Green (S/G)</i> motions. These motions are grounded in the 6th</p>

	<p>Amendment right to present a defense. Defendants argue that victims suffer mental health conditions that impair their ability to perceive and relay events accurately, which records are required for their defense. For victims, the filing of the S/G motion triggers multiple issues and requires difficult choices. For prosecutors, victim rights and ethical issues compete with criminal discovery issues and tactical trial considerations. This presentation is important for professionals who treat and work with victims of sensitive crimes to better understand the interplay between confidential and privileged treatment records and the operation of the criminal justice system regarding how privileged, confidential information can be accessed.</p> <p>Objectives: Learn Wisconsin law regarding confidentiality and privilege of personal records frequently sought by defendants as discovery in criminal litigation and how those records are accessed. Enhance awareness of the interplay between a criminal defendant's access to privileged records, victim rights law and attorney ethical obligations in Wisconsin.</p> <p>Intermediate</p> <p><i>NOTE: This session meets requirements for Continuing Legal Education ethics credits and is appropriate for non-legal attendees.</i></p>
<p>11:45 – 1:15 pm</p>	<p>Parenting Plans Post Separation When Domestic Violence Has Been a Factor <i>Maureen Reid, MSW, RSW; Claire Crooks, PhD</i></p> <p>Why is domestic violence relevant for parenting plans? This workshop will focus on risk assessments and differential parenting plans for women and children post separation when there has been a history of domestic violence. Current controversies related parental alienation will be discussed.</p> <p>Objective: Explore different risk assessments and parenting plans for women and children post separation when there has been a history of domestic violence.</p> <p>Appropriate for all attendees</p>
<p>11:45 – 1:15 pm</p>	<p>Promoting Mental Wellness in Communities of Color <i>Dion Racks, MSW, APSW, SAC-IT; Patricia A. Parker, BA, MCCMH</i></p> <p>The aim of this workshop is to offer an explanation as to why people of color are not utilizing mental health services regularly to manage their overall wellness and to suggest including culture-based beliefs, traditions and practices that can improve mental health service outcomes for people of color. This workshop will present a culturally responsive approach that includes some of the various culture-based beliefs and practices used within Hmong, Latina, African American and Native American communities to attain wellness.</p> <p>Objective: Attendees will explore various culture-based definitions of wellness and how it is achieved and discuss collaborative efforts between traditional providers and community-based healers to build resiliency in communities of color.</p> <p>Appropriate for all attendees</p> <p>THIS SESSION WILL NOT BE RECORDED</p>
<p>DAY COMPLETE</p>	

Thursday, April 22 – Day 4 of Conference

<p>8:30 – 9:45 am</p>	<p>Leveraging Social Connections in Prevention <i>Jennifer Shiller, MSW; Meghan Mahar, MSW</i></p> <p>As helping professionals, we are constantly faced with the question, “How do we stop the cycle of family crisis?” Social isolation is a significant risk factor contributing to poverty,</p>
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	<p>homelessness, domestic violence, family instability and child maltreatment. Limited support systems can lead families to the attention of CPS, but frequently these reports do not meet the criteria for CPS intervention. What if there was another option? This workshop will explore developing a community-based responsibility toward child welfare to build relational supports that can help you in your service while reducing social isolation. We will introduce social movement tools and alternative practices to promote community action in order to support families and protect children.</p> <p>Objective: Attendees will learn about the importance of social isolation in the continued cycle of family crisis and gain an awareness of how social action can develop community based movements for families in crisis.</p> <p>Appropriate for all attendees</p>
<p>8:30 – 9:45 am</p>	<p>I Feel Your Pain: The Downside of Being a Helper <i>Ann Rolling, PhD, LPC</i></p> <p>Professionals of all backgrounds experience Vicarious Trauma when working with children and families who have experienced trauma. In many cases it's the cumulative impact of hundreds of exposures over a person's career. Therefore, it is essential for professionals to build resiliency in order to maintain the high quality of our work. And it's vital to remember that while we pride ourselves as being professionals, we are people first. And just like our clients and patients, providers deserve to be happy and healthy.</p> <p>Objective: Attendees will understand what vicarious trauma (VT) is and the warning signs that someone may be experiencing VT and how to develop and maintain resiliency as a provider</p> <p>Appropriate for all attendees</p>
<p>8:30 – 9:45 am</p>	<p>Parents Supporting Parents <i>Kat Komaule, MSW, CAPSW; Sara Persons, BS</i></p> <p>The Parent Partner Program is an approach designed to provide better outcomes around re-abuse, and reunification. Parent Partners promotes innovative change in social worker practice that is unique because it not only celebrates individuals that have overcome obstacles through change, recovery, and accountability, but also uses their skills to mentor families who are currently navigating through DHS as their children are in foster or kinship care. Parent Partners demonstrate advocacy and effective communication, while holding families accountable in meeting their case plan goals.</p> <p>Objectives: Increase understanding of the overall parent partner's program and introduce Wisconsin's efforts focused on parent engagement. To increase understanding of how to more meaningfully engage parents in reaching goals to strengthen their own families and to assist other parents through support and mentoring.</p> <p>Appropriate for all attendees</p>
<p>9:45 – 10:00 am</p>	<p>BREAK</p>
<p>10:00 – 11:15 am</p>	<p>Corporal Punishment: What MDT's Want You to Know <i>Amanda Palm, PA-C, LCSW; Jessica Wipperfurth, MSW; Amy Brown, MSOD</i></p> <p>The use of corporal punishment on children historically has been a controversial issue. For child abuse professionals, the debate is over. Corporal punishment is clearly connected to risk of adverse outcomes for children both in the medical and criminal justice systems. This session will examine the physical findings that are the result of the excessive use of corporal punishment and the adverse outcomes seen in the criminal justice system. Finally, participants will be introduced to the concept of a No Hit Zone and tools for implementation.</p>

	<p>Objective: Attendees will learn about ID physical findings that could be present as a result of physical discipline/corporal punishment and the long-term adverse outcomes associated with violent parenting.</p> <p>Intermediate</p>
10:00 – 11:15 am	<p>Child Maltreatment Teleconsulting in Wisconsin <i>Sandeep K Narang, MD, JD</i></p> <p>This session will provide the learner a brief overview of Teleconsulting/Telemedicine, its current practice in the field of child maltreatment, and its value in improving accessing and expert decision-support in suspected child maltreatment cases in Wisconsin.</p> <p>Objective: Gain knowledge about the practice of teleconsulting/telemedicine in the field of child maltreatment in the U.S. Discover the benefits and challenges to the development and implementation of a teleconsulting decision-support tool for child maltreatment in Wisconsin.</p> <p>Appropriate for all attendees</p>
11:15 – 11:45 am	BREAK
11:45 – 1:15 pm	<p>Closing Session: “Navigating Overwhelm” <i>Laura van Dernoot Lipsky</i></p> <p>This training and discussion will offer practical tools to help us sustain, individually and collectively, in the face of trauma, secondary trauma and overwhelm. Whether this is related to our work, our personal lives, the pandemic, systematic oppression and structural supremacy surfacing in exceedingly painful ways, or the unfolding of the climate crisis, we will discuss what the consequences are as well as strategies for sustaining ourselves and each other.</p> <p>Objective: Discover tools and strategies to help us sustain, individually and collectively, in the face of trauma, secondary trauma and overwhelm.</p> <p>Appropriate for all attendees</p> <p>Session recording will be available if presenter approves after viewing it.</p>
1:15 – 1:30 pm	<p>Closing remarks/Wrap up – <i>Bridget Clementi, Vice President, Community Health, Children’s Wisconsin</i></p>
CONFERENCE CONCLUDES	