Dear Parent,

Thank you for your interest in bringing your child to see our mental health clinician. In order to get the most out of our initial meeting, we have found it useful to gather some information prior to the appointment.

- Please complete the enclosed form, entitled "Patient and Family History," and bring it **completed** to the appointment. If it is not completed when you arrive the appointment may have to be rescheduled.
- The initial appointment will last approximately one hour.
- If the child is seeing a therapist and is under the age of 8 years old they **do not** come to the initial visit.
- The child must be accompanied by his/her legal guardian.
- If both parents share in raising the child, it is best to have both parents present at the first appointment. If you must bring the child's sibling(s) to the appointment, please bring an adult to care for these children in the waiting room while you and your child are with the provider.
- Please bring contact information (name, address, telephone number) for your child's primary care
 doctor and any other professionals (medical specialists, therapists, counselors, etc.) your child sees
 regularly. In addition, please bring contact information for your child's school and the name of his/her
 primary teacher. Please bring a copy of any pertinent information, including evaluations, from your
 child's school.

If it becomes necessary to cancel your initial appointment, please call us as soon as possible. Failure to cancel an initial appointment within 24 hours prior to the appointment may result in dismissal from the clinic.

We accept credit cards (MasterCard, Visa, American Express and Discover Card).

Please call us if you have any further questions prior to the appointment. We look forward to providing mental health care for your child.

Sincerely,

Greensquare Developmental Specialists Children's Medical Group

Patient and Family History

Greensquare Developmental Specialists

Please bring completed form to intake. Failure to do so will result in rescheduling.

I. Patient Information

Child's Name:	Date of Birth:
Preferred Name:	
Child's Address:	City: State Zip
Home Telephone: ()	Child's Social Security Number:
Gender Identity: male female transgender i	nale transgender female gender queer
Additional patient refused	
What sex was assigned at birth	
Preferred pronouns: She/her/hers He/him/his	They/them/theirs Other
Home Telephone: () Mobile Telephone: () Work Telephone: () May we contact at work? □no □yes	Date of Birth:Social Security Number:
Marital status: □married □single □cohabitation □divorced □separated □widowed Number of Marriages:	Marital status: □married □single □cohabitation □divorced □separated □widowed Number of marriages:
Policy/Member ID:	ard: Group #: Date of Birth:
Name of Employer: Full Time: Part Time: Your Email Address:	

\mathbf{R}_{aca}			Not Hispanic or Latino _		
			ive Asian		
		acific Islander _	White O	ther Patient r	efused
	nown				
			ne child?		
telepl	hone:			Child Welfare case w	orker name and
Is chi	ild adopted: □nc	\Box yes, at what	age?		
Child	l's Place of Birth	າ:	Prima	ry Language Spoken	:
Siblii	ngs (please list)				
Name	e	Gender	Age	Current living situ	ıation
II. Devel	lopmental Histo	rv			
			during pregnancy? □no	□ves, explain	
			pregnancy? \Box no \Box yes,		
Did r	nother use alcoh	ol during pregn	ancy? \Box no \Box yes, amo	unt	
Was th	ne child prematu	re? \Box no \Box ves.	age at delivery	Birth	Weight:
			no □yes: explain		
	ibe the child's ea				
		•			
Personality	/:				
Please give t	he approximate	age at which the	e child first began to:		
			Crawl	Walk	
Kon over					
Speak wor	ds	Toilet Train (d	ay)	Toilet Train (night) _	
Speak word Difficulties v	ds with child's hear	Toilet Train (ding: □no □yes,	ay) explain	Toilet Train (night) _	
Speak word Difficulties v	ds with child's hear	Toilet Train (ding: □no □yes,	ay)	Toilet Train (night) _	
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Trem arrengte to		1 ypicai rec	<i>icitoti</i>		Stattaat	a treatment	
ease list any ong	oing health proble	ms the chil	d has (e.g., a	sthma, dia	betes, etc	.)	
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Other medical:

Child's current school:	~.	
		State: Zip:
Primary teacher's name:		
Level of Schooling	Where, Dates	Any Concerns/Difficulties
Early Education (0-3 services)		
Preschool		
Elementary School		
Middle School		
High School		
Descriptional Therapy: □no □yes, explain peech Therapy: □no □yes, explain Other: es the child have a history of? earning disabilities: □no □yes, explain deading problems: □no □yes, explain Mathematics problems: □no □yes, explain Coordination problems: □no □yes, explain Coordination problems: □no □yes, explain	in blain	
ase report the parent's educational his Mother's highest level of education:	onal difficulties? □no □yes	explain
Social History s mother currently employed? \(\sigma \) no s father currently employed? \(\sigma \) no s stepmother currently employed? \(\sigma \) no s stepfather currently employed? \(\sigma \) no las child ever worked? \(\sigma \) no \(\sigma \) yes, jo	lyes, job/a □no □yes, job /a □no □yes, job /b	hours per week?
Describe child's social activities: Now many close friends does child have	ve?	

Please check all that describe y	our child:		
Follows directions	Easy going	Has many interests	Healthy
Does chores	Talks about feelings	Responsible	Plays Well
Polite	Cooperative	Trustworthy	Energetic
Tolerant	Patient	Truthful	Sleep Problems
Fidgets	Marked inability	Often argues with	Decrease or increase in
<i>c</i>	to relax	adults	appetite
Often loses things	Low self esteem	Often swears or	Complaints about body
		uses obscene language	(headaches, stomach aches)
Often does not listen	Avoidance of	School refusal	,
	being alone		
Easily distracted	Repeated	Cruel to animals	
•	nightmares		
Often talks excessively	Suicidal thoughts	Outgoing	
•	or attempts		
Difficulty playing quietly	Worries about	Lies often	
	future events		
Difficulty following	Worries about past	Runs away from	
instructions	behavior	home overnight	
Difficulty sustaining	Excessive need for	Often initiates	
attention	reassurance	physical fights	
Often blurts out answers	Is often touchy or	Often actively	
to questions before they have	easily annoyed by	defies or refuses adult	
been completed	others	requests or rules	
Trouble concentrating	Feelings of	Often engages in	
	worthlessness or	physically dangerous	
	excessive guilt	activities	
Shifts from one activity to	Marked self-	Is often angry or	
another	consciousness	resentful	
Often blames others for	Often loses temper	Physically cruel to	
own mistakes		people	
Poor concentration or	Friendly	is often spiteful or	
difficulty making decisions		vindictive	
Difficulty remaining	Worries about	Has stolen	
seated	possible harm to		
	others		
Often interrupts or	Worries about	Deliberate fire	
intrudes on others	separation from	setting	
	parents		
Often does things that	Interacts with		
annoy other people	family		

Please describe the nature of the problem((s) for which you and your child are seeking treatment:
What question(s) do you want answered:	
Form completed by:	Relationship to patient:
Thank you for completing the form.	The provider will review it with you at your initial appointment.
For office use only	
I have reviewed the preceding inform	:
Signature	Date: