

Teen Leadership Academy

Participant Teacher Interview Guide

All participants in the TLA will be asked to give permission for two of their teachers to be interviewed, both at the beginning and end of the year, to obtain collateral information which will better assist the study team in understanding how participation in the TLA has impacted the student. Teacher interviews will not occur for participants from whom consent/assent is not obtained. Content of the teacher interviews will be transcribed and will not include any identifying information.

Teacher interviews will include the following:

- Start the interview by providing a background of TLA, goals, session structure, etc.
- Ask the teachers some questions regarding their viewpoints on youth advocacy, leadership potential, qualities of leaders, etc.
- Then proceed to asking teachers questions directly related to skills developed through the TLA and the student we are interviewing them about, including their perception of the student's:
 - Social relationships
 - Academics
 - Manner of dealing with people of authority
 - Self-worth/self-determination
 - Optimism
 - Problem-solving skills
 - Resourcefulness
 - Motivation
 - Demonstration of any “change agent” skills (defined as leadership and advocacy skills that the participant actively uses to create sustainable environmental change)

Student: _____
Interviewed: _____

TLA-Participant Teacher Interview Guide

Teen Leadership Academy was created to empower students to be advocates for social change. We bring a team of students from each school in the community together for three single days of training. While there they learn leadership and advocacy skills and choose a project to create change in their school/community.

- What is youth advocacy?
- How would you describe leadership potential in a student?
- What qualities do student leaders embody?

We are looking to gather your perception of the participating students' character traits. We have a number of questions and would welcome any stories or examples that might apply.

- What can you tell me about this student's social relationships? How do they interact with their friends?
- What about academics? How actively engaged is the student? How important are grades?
- What words would you use to describe their manner of dealing with people of authority?
- Tell me about the student's self-worth/self-determination.
- How does optimism impact the student's life?
- Tell me about this student's problem-solving skills.
- Resourcefulness can be defined as the ability and creativity to cope with difficulties. How does resourcefulness impact this student?
- What can you tell me about this student's motivation?
- Can you give us an example of the student demonstrating any "change agent" skills?
Change agent skills can be defined as leadership and advocacy skills that the participant actively uses to create sustainable environmental change.