

# Diabetes Technology in the School Setting



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# Objectives

- Overview of technology tools for diabetes, including:
  - Apps
  - CGMs
  - Pumps
- Discuss the expectations and practical use of these tools in the school setting

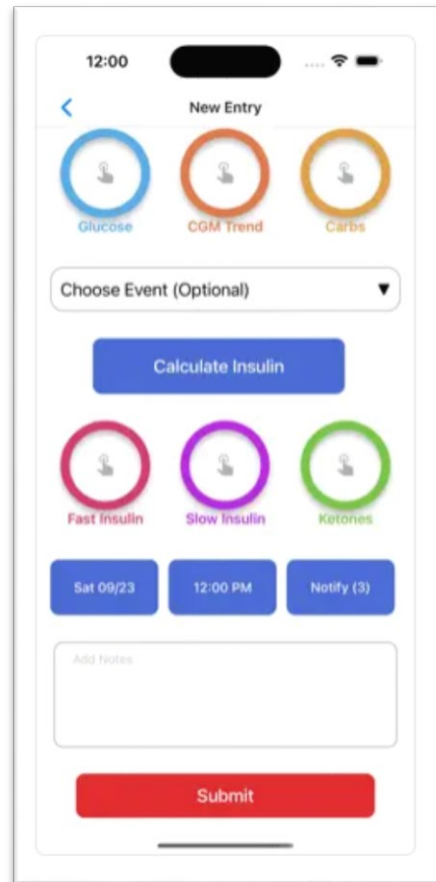
# Mobile Apps

BlueLoop



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# BlueLoop

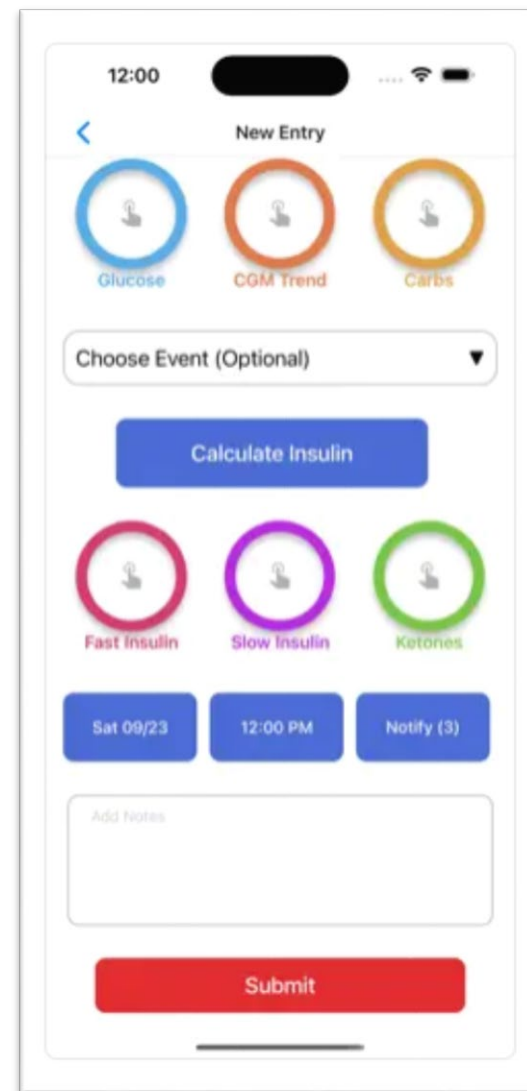
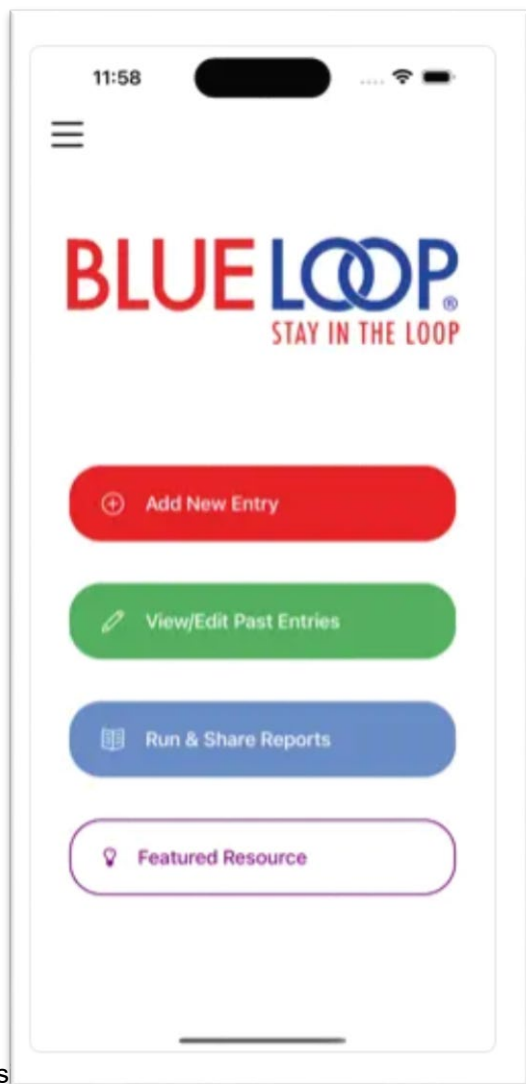


- App that helps to calculate, log and communicate diabetes information with caregivers and clinic
- Medical profile is programmed with student's settings and helps to calculate insulin dose.
- Decreases time, improves accuracy in calculating doses

# BlueLoop

- Family can create account or school can too
- School can have account with multiple students
- A district RN can have an account with multiple schools
- Can input trend arrows to help determine any adjustments to insulin dose

# BlueLoop Snapshots



# Continuous Glucose Monitors

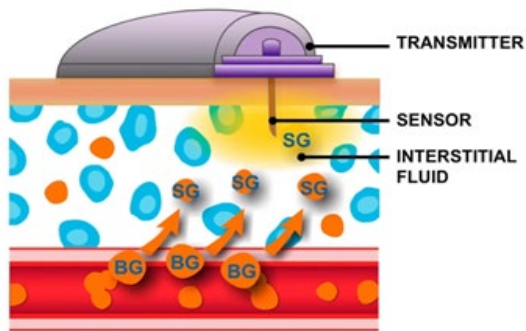


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# What is a CGM?



\* Blood Glucose is sometimes called Blood Sugar.



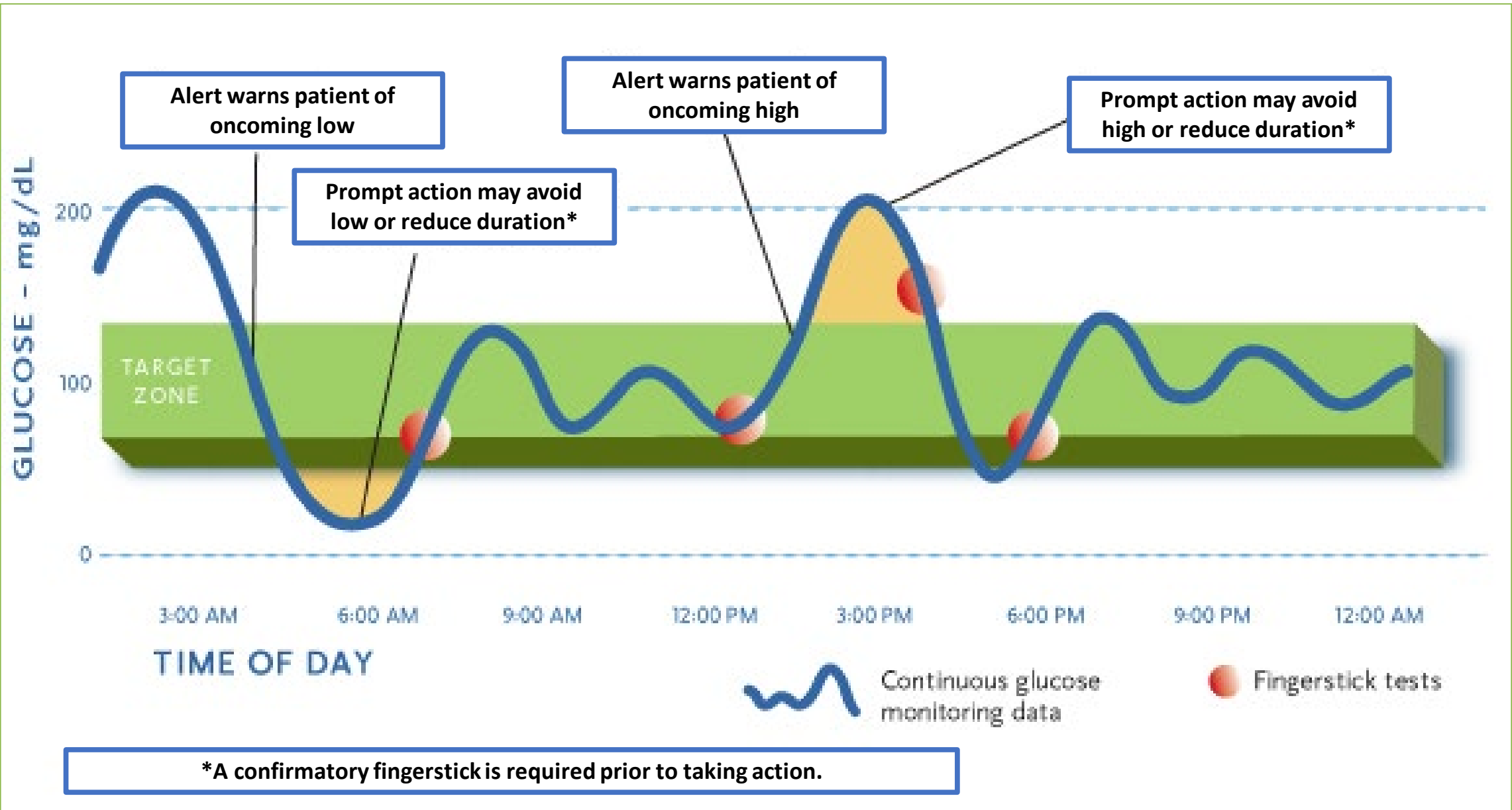
- Uses a tiny sensor inserted under the skin to check glucose levels in tissue fluid
- Sends the glucose level to a reader, phone, or insulin pump



# Benefits of CGM





- Provides real time glucose information every 1-5 minutes
- Shows where glucose is now and where it is going to be, using trend arrows
- Remote monitoring: Parents or guardians can follow glucose while child is at school\*
- Alarms can be adjusted per student
- Reduces need for finger sticks

\*This feature is only available if child uses a mobile phone as a receiver



# Trend Arrows

## What do the arrows mean

	Increasing/decreasing less than 1 mg/dL each minute
	Glucose could <b>increase/decrease 30-60 mg/dL</b> in 30 minutes
	Glucose could <b>increase/decrease 60-90 mg/dL</b> in 30 minutes
	Glucose could <b>increase/decrease more than 90 mg/dL</b> in 30 minutes

# Blood Glucose vs. Sensor Glucose



When glucose level is **stable**, the sensor readings and blood glucose readings are similar.

When glucose level is **trending up**, the sensor readings may be lower than blood glucose readings.

When glucose level is **trending down**, the sensor readings may be higher than blood glucose readings.

- CGM data lags behind blood sugar, especially if the number is rapidly rising or falling.
- A meter should be used if
  - Symptoms don't match the CGM number
  - Before you give a low treatment and at recheck
  - Before a correction dose for a high blood sugar

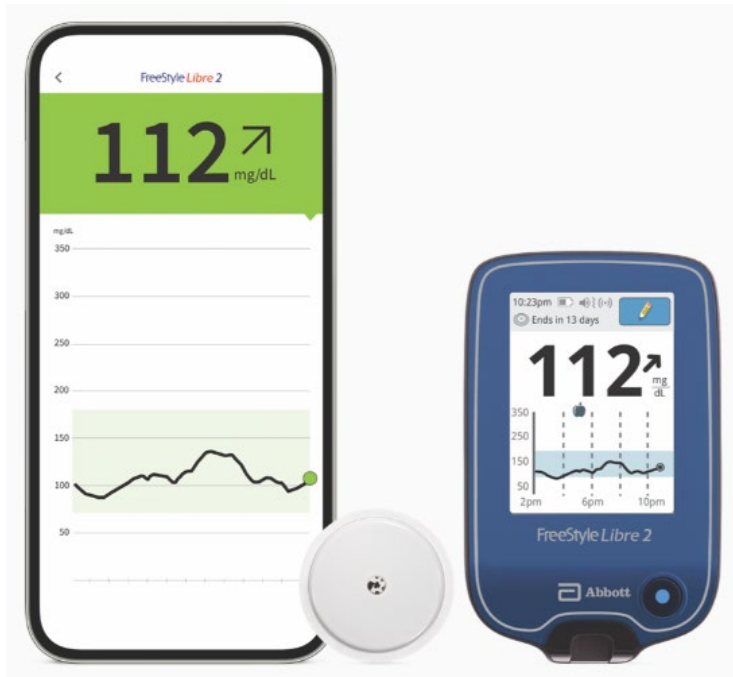
# Types of CGM: Dexcom



- 2 years and above
- Wear up to 10 days
- 2 types:
  - **Dexcom G6** (2 pieces)
  - **Dexcom G7** (1 piece)
- Can connect to different pumps
- Separate receiver or can work with iPhone or Android



# Libre



- Ages 4 and up
- Wear up to 14 days
- 1 piece
- 2 types
  - Libre 2
  - Libre 3
  - Libre 2 Plus
    - Connects to certain insulin pumps



# Guardian



- Can be a standalone sensor, but most commonly used with Medtronic Pump
- 2 types
  - Guardian 3
    - Used with Medtronic 770 G pumps
    - Needs to be calibrated
  - Guardian 4
    - Used with Medtronic 780 G pumps
    - May need calibrations

# Children's Recommendations for CGM Use in School

- Student may need to have cellphone with them and use school Wifi or cellular data to transmit data to remote receivers during the school day
- Constant monitoring is not expected of school staff, priority should be given to low and high alerts
- High alerts may occur after eating and will not always need treatment. There must be 2 hours between insulin doses.



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# Children's Recommendations for CGM Use in School

- Blood glucose should be checked with a meter if symptoms don't match sensor glucose readings or trending arrows are double up or down
- Schools should **not** be asked to reinsert a sensor.
- Experienced families may ask for doses to be adjusted based on trend arrows-This should be indicated in the child's Individual Health Plan (IHP)

# Insulin Pumps



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# What is an Insulin Pump?

- A small battery operated computerized device
- Infuses rapid-acting insulin (Humalog or Novolog) in precise programmable doses to meet individual patient needs
- **Replaces long-acting insulin**
- Delivers insulin through a soft cannula under the skin to replace injections
- Pump Delivers insulin in 2 ways
  - Basal
  - Bolus

# Benefits of Insulin Pump Therapy

- Convenience – fewer or no insulin injections
- More flexibility and freedom – easier to dose extra snacks
- More precise dosing – the pump can deliver very small increments eliminating the need for rounding
- Improved blood sugar control with the ability to use advanced features a pump may offer
- Less room for error in dose calculations since the pump calculates the dose for the user

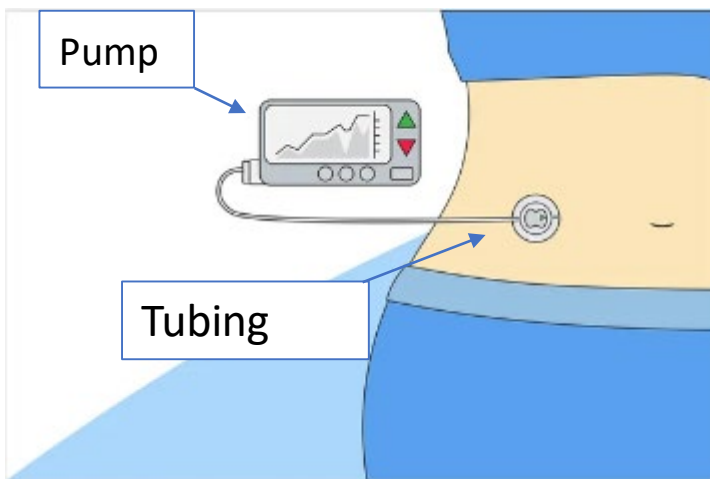


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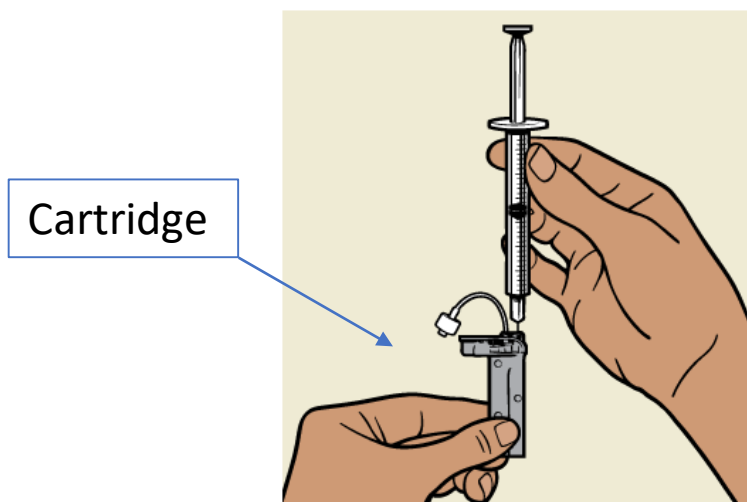
# Disadvantages of Pump

- Can cause skin irritation
  - Skin reactions to adhesive or pump sites
  - Skin infections
- High Cost
- Increased risk of DKA with pump malfunction
  - If pump stops working, their body will have no working insulin in 2-3 hours
- Technical challenges
  - Pumps break
- Always on
  - Other students can see and ask questions
  - Another thing is beeping!

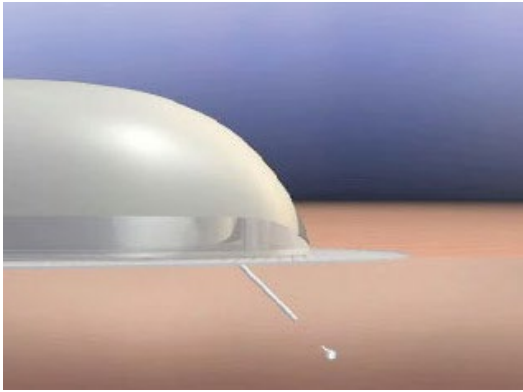
# Parts of a Tubed Pump



- Pump delivers insulin through a tiny catheter placed under skin
- Uses sets to deliver insulin and cartridges to load insulin into the pump
- Students change their cartridge, set and tubing every 1 to 3 days



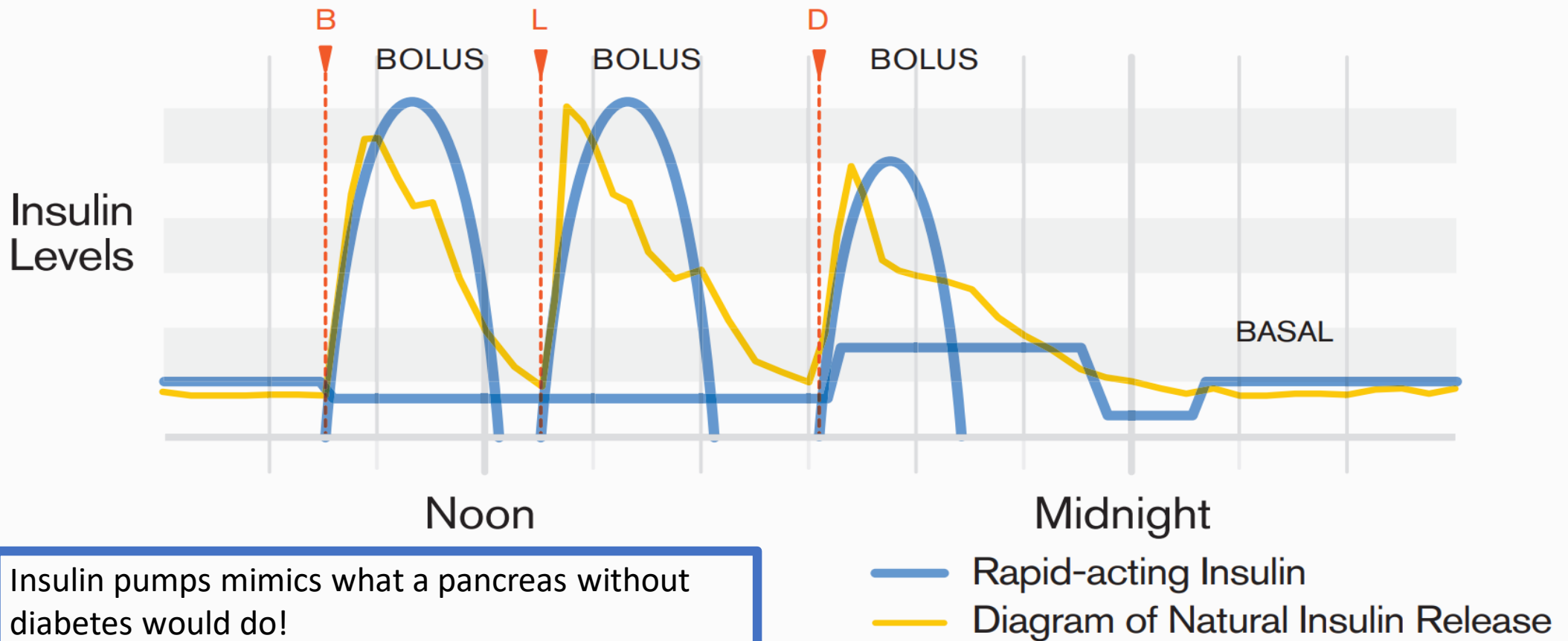
# Parts of a Tubeless Pump



- Use pods to deliver insulin.
- Insulin is inserted into the pod then placed directly on the skin
- Student changes pod every 1 to 3 days
- Fill with new insulin each pod



# Insulin Delivery with a Pump vs Normal Insulin Release<sup>†</sup>



Insulin pumps mimics what a pancreas without diabetes would do!



# Using an Insulin Pump for a Bolus

- Should always be used at mealtimes and for as needed corrections
- Manually push buttons on the pump or connected app to deliver the bolus dose
- CGM may automatically enter, but can also enter a blood glucose
- Need to enter grams of carbohydrates into pump\*
- Pump will do calculation, but you can override it and give more or less than recommended dose

\*Exception is the iLet pump. It does not require carb counting, just “carb awareness”



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# Activity with an Insulin Pump

- Speak with student and family on how they will manage their pump around activity
- May need to place pump in an activity/exercise mode or set a temporary basal rate
- May need a **small** uncovered snack
- If tubed pump, could disconnect from pump during activity

# Children's Recommendation for Pump Use in School

- Staff should know:
  - What pump the child is using
  - How to deliver a bolus
  - How to set activity/exercise mode or a temporary basal rate
  - How to suspend insulin delivery
  - How to identify a bad site
- The management plan should include how independent a student is with the pump
- If there is a severe low, seizure or loss of consciousness, the pump should be removed or insulin should be suspended.



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# Children's Recommendation for Insulin Pump Use in School

- Staff is not responsible for:
  - Changing a pump site
- A backup plan needs to be in place for dosing if pump fails
- Insulin pen or vials needs to be available at school for dosing
- Pump settings or doses need to be provided by caregivers in the event of pump failure
- Blood sugars need to be checked and insulin needs to be given every 2 hours if a pump is off the body. Remember, there is no long acting insulin on board.



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# How do I know if a pump malfunctions?

- Site may:
  - Be leaking
  - Smell like insulin
- Blood sugars may be:
  - Not responding to correction doses
- Pump may be:
  - Alarming constantly or not at all!

# High Blood Sugars on a Pump

- If blood sugar is over 250 mg/dl and you don't know why:
  - Check ketones and check site.
  - If pump and site look OK and no ketones, give correction as recommended by pump. Wait 2 hours.
- If sugar does not improve by at least 50 mg/dl in 2 hours, give a dose of insulin through vial or insulin pen and check ketones again.
- If ketones, student will need to change out insulin pump set or switch to injections until they get home.

# More Resources

- For pump specific resources, go to:

Pump Brand	Resources
Omnipod	<a href="https://www.omnipod.com/current-podders/resources/omnipod-system/podder-resource-guide">https://www.omnipod.com/current-podders/resources/omnipod-system/podder-resource-guide</a>
Medtronic	780G: <a href="https://www.medtronicdiabetes.com/download-library/minimed-780g-system">https://www.medtronicdiabetes.com/download-library/minimed-780g-system</a> 770G: <a href="https://www.medtronicdiabetes.com/download-library/minimed-770g-system">https://www.medtronicdiabetes.com/download-library/minimed-770g-system</a>
Tandem	<a href="https://www.tandemdiabetes.com/support/insulin-pump-training/training-materials">https://www.tandemdiabetes.com/support/insulin-pump-training/training-materials</a>
Beta Bionics iLet	<a href="https://www.betabionics.com/resources/patient-training-resources/">https://www.betabionics.com/resources/patient-training-resources/</a>