

Questions to ask your child's school team

Responses will vary by school/district.

In-person learning

1. Can COVID-19-related accommodations be added to my child's IEP/504 or health plan for extra precautions due to my child's underlying health condition?
 - Examples of accommodations that might be needed, if they are not required for the general school population, include: wearing a mask, remaining socially distanced from peers and/or staff, avoiding shared materials, scheduling alternate times for arrival/dismissal/class transition, eating in the classroom instead of the cafeteria, etc.
2. What is the school's plan if/when a student or teacher has been exposed to COVID-19, and how will families be notified?
3. Can the school provide any resources or guidance for parents who need to work outside of the home and cannot stay home with their child in the event of a school closure related to COVID-19?
4. If my child begins the school year in person, can we add virtual learning accommodations and services to my child's IEP/504 now to avoid gaps in the event there is a required transition to virtual learning without warning?

Virtual learning

1. What changes have been made to improve virtual learning, or will virtual instruction be similar to spring 2020?
2. What should I do if I am concerned that my child is falling behind or regressing in specific academic or developmental skills?
3. Will the school provide necessary materials for virtual learning (textbooks, workbooks, school-issued laptops/Chromebooks), and how will these materials be delivered to my child?
4. Does the school offer any resources to help my child access necessary technology or internet services while we are participating in virtual learning?
5. Can classroom instruction be live-streamed to help my child feel a part of the classroom community?
6. Will virtual instruction be provided by my child's assigned classroom teacher, or will instruction be provided by alternate staff dedicated to virtual learning?
7. How will the school offer individualized learning opportunities and appropriate differentiation via virtual learning?
8. How will my child receive special education services and/or therapies while participating in virtual learning? Will service time/frequency follow my child's IEP?
9. What virtual learning accommodations and services can be added to my child's IEP/504 to improve his/her ability to learn remotely and reduce the specific virtual learning challenges he/she experienced in spring 2020?
10. How will IEP and 504 evaluations, re-evaluations and annual reviews take place for virtual learners?
11. If my child struggles significantly, what resources can the school offer to improve my child's ability to learn and participate in virtual learning? Will there be opportunities for my child to switch to in-person instruction?

Provided by the School Intervention Program