Please answer the following after completing your eLearnings

eL	earning 1:Overview of Hyperspace:
1.	Match the section of the Hyperspace screen: A, B or C
	Storyboard: <u>C</u>
	Home Workspace: A
_	Main Toolbar:B
2.	True or False: You don't need to log out when you are done working in Hyperspace: _False
	earning 2: Documenting in Flowsheets:
	You took a patient's temperature an hour ago in the Pediatrics department and are just now
	getting around to documenting it in Flowsheets. To begin documentation, you should click:
	Add Column
	■ Insert Column □ File
	☐ In the Details report
2	True or False: True or False: A nurse can see flowsheet documentation that was completed by
۷.	other clinical users. Assume that there is no restrictions set up at your organization: <u>True</u>
3.	You are documenting in a patient's chart and notice a piece of paper icon next to a patient's
	previous heart rate value. What does this icon mean?
	☐ This value was taken from a monitor.
	☐ The value was changed after clicking file.
	There is a comment entered for the value.
	☐ The document has not been filed yet.
ام	earning 3: Documenting an IV Fluid & Med Drips:
	True or False: Intake volume is documented automatically. <u>False</u>
	How do you see suggested intake volume
	☐ Click the medication icon
	☐ Click the syringe
	□ Review the Intake/Output report □ Click the calculator
3.	What MAR action do you use when titrating a medication drip?
	□ Restarted
	□ New Bag
	Rate/Dose Change Titration
	Li illiation
eL	earning 4: Manage LDAs using LDA Avatar
1.	What actions can be taken on LDAs from the LDA Avatar? Select all that apply.
	Assess LDAs
	Add LDAs
	Remove LDAs
eL	earning 5: Administering Medications on the MAR
	In the MAR, how can you determine the next administration time of an order?
	Choose all that apply:
	Click on medication's row
	Scroll to the next due time
_	☐ Click the Legend button
	True or False: After a medication has been administered, it cannot be edited: False
ა.	From the MAR, you can view: Only the patient's previously administered medications
	 All medication for a patient's current encounter
	☐ Only the patient's current medications
	☐ All medications from every hospitalization



Nursing Student Final Scenario (ANSWERS)

0800- Safety Assessment (bracelets) states ID/Call lights/Emergency Equipment at Bedside,

Fall Risk assessment should be done- it's a 0 risk, RASS score is - 1 supine, self-position

IVF, Left forearm, Verify Rate at 75 ml/hr, dressing - clean, dry and occlusive, Site is clean, dry intact.

IV infused 71 ml/hr

0830- VS: 37.2, 124, 28, 102/60, 98% on RA

BPEWS- 1; Alarms: Monitor not on currently

Neuro, Resp, Cardiac, Musculoskeletal WNL

Integumentary- flat, irreg blotchy red rash, upper right arm (creates a LDA & assesses the rash)

Clinical note written: Change in Patient status, Linus Lumen RN, Face to Face, At Bedside,

Allergy/Contraindication should be charted

Abdominal dressing, clean, dry and intact

Braden score, numbers may vary 0-25

GI- Abnormal: soft, tender, hypoactive, passing flatus, no N/V

GU and Psychosocial WNL

All 9 subsystems are documented on.

0900- Abdomen hurts, 6 out of 10, Scale 0-10 (VNRS), Right, lower abdomen, aching- Set goal

IV infused 74 ml/hr, IV documented; dressing - clean, dry and occlusive, Site is clean, dry and intact and documented RASS (0) score/activity/positioning

- 1. 1:30 am today
- 2. Prn- Q6h
- 3. oral
- 4. 5 ml (would be 540 mg acetaminophen)
- 5. 75 mg/kg/day = 3337 mg/day; dose is Q 6 hr prn so 834 mg/dose maximum

Offered: cheerios, toast, banana, 240 ml milk

1000- Sitting in chair,

Intake: cheerios, toast, ½ banana, 120 ml milk

Yellow/straw Urine, Voided 300 ml no abnormal odors, continent

IV infused 75 ml/hr; dressing - clean, dry and occlusive, Site is clean, dry and intact

RASS score/activity

Re-assess Pain- right lower abdomen, now is a dull ache; pain level - 3, watching tv

Family Communication: Complete bath, brush teeth, linens changed

Visitors: Mother, sibling

1015- 5 min. walk, tolerates it well, back in bed

1030- Shift Completed

Remind Students:

Need to fill in all the spaces for BPEWS score to tabulate - remember to add age category.

Document IV assessment every hour NS clear volume infused

Don't duplicate fluid intake (offered versus what they actually drank)

Final I/O should be 340/300