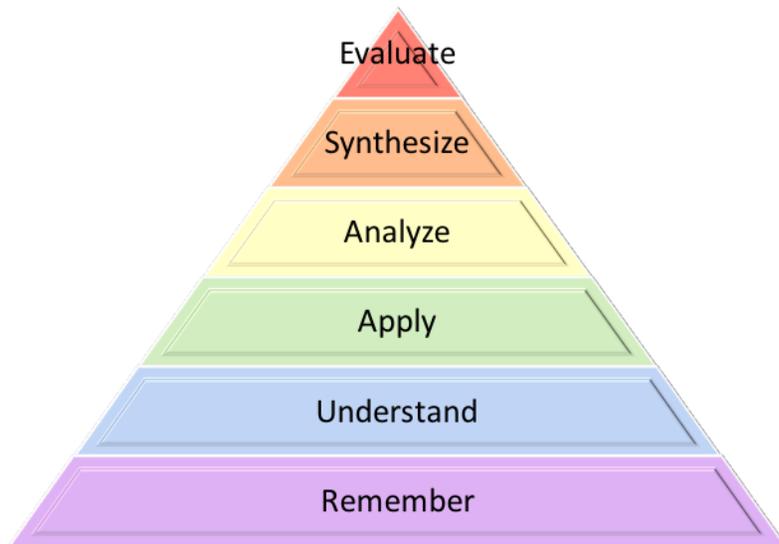


Bloom's Taxonomy for Critical Thinking

Within the cognitive domain of learning, there are six levels of intellectual behavior. Higher levels such as synthesis and evaluation are more advanced, but all of the skills should be utilized in order to assist students in developing their critical thinking skills. Preceptors can use the question examples to assess how the student is able to process and apply information. Frequent prompting can help the student integrate critical thinking into their nursing practice and develop clinical reasoning skills.



Evaluate: Develop opinions & make decisions	Appraise Argue	Assess Defend	Judge Predict	Prioritize Support
	Do you agree that ___? What do you think about ___? What is most important?		How would you decide ___? What criteria would you use for ___? Prioritize ___ according to ___?	
Synthesize: Combine ideas to develop a new plan	Arrange Compose	Create Design	Develop Formulate	Organize Propose
	What would you predict from ___? What ideas can you add to ___? What solutions would you suggest ___?		What would happen if ___? Can you propose an alternative ___? How would you create a new ___?	
Analyze: Examine the parts that comprise the whole	Calculate Categorize	Compare Differentiate	Examine Experiment	Question Test
	What are the features of ___? How does ___ compare with ___? What evidence can you list for ___?		How is ___ related to ___? What ideas justify ___? What is the relationship between ___?	
Apply: Use rules, facts, or principles	Conclude Construct	Demonstrate Determine	Illustrate Interpret	Solve Use
	How is ___ an example of ___? How is ___ related to ___? Why is ___ significant?		Is there another instance where ___? Could this have occurred in ___?	
Understand: Organize facts and discuss ideas	Describe Discuss	Explain Identify	Paraphrase Recognize	Select Summarize
	Re-tell ___ in your own words. What are the differences between ___?		Can you summarize ___? What is the main idea of ___?	
Remember: Recall and repeat information	Arrange Define	List Memorize	Name Recognize	Repeat State
	What ___? Who ___? Where ___?		When ___? How ___? What is ___?	

