

2025 Pediatric Nursing Conference

Gather, Growth & Gratitude

Wednesday, November 5, 2025

Who Should Submit?

Registered nurses, nursing students, and other healthcare professionals who **completed** research, EBP, or quality improvement projects.

How to Submit:

Abstracts must be submitted electronically no later than Monday, September 1st, 2025

Link to Online Abstract Submission Form: https://childrenswi.jotform.com/250224308642853

Selection and Notification:

Notification of accepted abstracts will be made no later than **September 15, 2025**. If your poster is accepted, you must register for the conference and submit the required materials, including a disclosure form and media consent form.

Poster Awards:

All Research, EBP, and QI posters will be reviewed for scientific merit by the review committee of the Evidence-Based Practice / Nursing Research Council. Posters will be reviewed based on the abstract guidelines, use of evidence, innovation, and nursing implications. Conference attendees will also have the opportunity to vote for their favorite (People's Choice) poster.

Abstract Guidelines:

- The following must be included in your **submission**:
 - Title of poster
 - Authors' names, credentials and organizational affiliation
 - Phone number and email for poster author
- Poster type (EBP, QI, or Research)
- List of poster references
- Abstract (attach as a separate word document)
- ❖ Abstracts must be typed, single-spaced, using Arial font size 12, on one 8½" by 11" sheet of paper with a 1½" margin on the left and 1" margins on all other sides. 300-word count maximum (excluding title and author information).
- **ALL** Abstracts must include the following:
 - Title of poster, authors' names and credentials
- Please include the following according to type of poster submitted:
 - Research Poster: aim/purpose, methods (design, sample, setting, measures, data collection, analysis), results, conclusions, and implications for future research/practice
 - EBP Poster: PICO or purpose statement, search process (review of literature, number of studies found), synthesis of evidence, practice change based on evidence, outcomes, and implications for practice
 - QI Poster: aim(s), current state analysis, methods (design, measures, PDSAs, interventions), results, and implications for practice/sustainability

For additional questions or assistance with writing your abstract, please email NursingResearch@childrenswi.org



