## **Roles and Responsibilities**

## **CHW Preceptor Responsibilities**

Directs	work: Provides direction, delegates, and removes obstacles to get work done.
	Collaborate with the student to identify their learning needs
	Set long-term and short-term goals that reflect the student's curriculum outcomes
	Plan learning experiences and assignments will help the student meet their goals
	Provide clear expectations for the student: direct them on their responsibilities and tasks, and
	follow up to ensure the goals are being met
Comm	unicates effectively: Develops and delivers multi-modal communications that convey a clear
unders	standing of the unique needs of different audiences.
	Ask the student about their strengths and weaknesses, as well as learning preferences
	Provide frequent and timely feedback to the student regarding their clinical performance and progress toward their learning goals and competencies
	Encourage the student to reflect on their own performance, allowing them to identify areas that
	need improvement. Coach them as needed to develop a plan for improvement
	Consult with the clinical faculty liaison as necessary
Instills	trust: Gains the confidence and trust of others through honesty, integrity, and authenticity.
	Act as a professional role model, being kind, respectful, courteous, and patient
	Facilitate the student's professional socialization into their new role
	Develop a relationship with the student; recall how it felt to be a novice, and provide a safe,
	welcoming environment that encourages questions and growth
	Consistently model flexibility, fairness, empathy, humor, and conflict resolution skills
	<b>onal adaptability:</b> Adapts approach and demeanor in real time to match the shifting demands of int situations.
	Recognize that nursing role elements may be new to the student; modeling and explaining various role elements may be needed
	Change teaching or communication approach if the student isn't progressing in their skills, clinical judgement, or critical thinking
	Demonstrate how knowledge is integrated into practice; explain the thought process behind each action
<u>Nursin</u>	g Student Responsibilities
Active	ly participates: Takes responsibility for learning and growth, demonstrated by tracking clinical
	ences, advanced planning, preparedness, and professional behavior.
	Collaborate with preceptor to identify learning needs and goals
	Display self-direction by seeking learning experiences and initiating clear communication
П	Demonstrate familiarity with practice guidelines and course objectives
	Accept, and act in accordance with, the direction provided by the preceptor
П	Participate in ongoing evaluation of progress with the preceptor, program director, and faculty
	clinical liaison
	Participate in ongoing evaluation of the program