



The Greg and Mary Ann Renz Conference on Child Abuse and Neglect

**At Prevent Child Abuse Wisconsin, our top priority is the health and safety of attendees and presenters at the Together for Children in April. We are currently monitoring information and recommendation from the CDC and health care experts in regards to COVID and the Omicron variant.**

The purpose of the 2022 Together for Children conference is to improve prevention, treatment, investigation and prosecution of child abuse and neglect by providing knowledge and skills to address emerging issues, research questions and public policy changes in child welfare and child protection. As a reminder, the materials presented at the Together for Children Conference are for continuing education purposes only. The content and material shared during this event reflect an approach, view, experience, statement or opinion of the presenters or authors, and do not necessarily reflect the views of Children's Wisconsin or Prevent Child Abuse Wisconsin. Moreover, the presence of any speaker, author, vendor or participant in the conference does not constitute an endorsement of their organization, views or services. Lastly, the information shared during the event does not create any patient-physician relationship and should not be used as a substitute for professional diagnosis.

### Who should attend?

- Child advocacy center personnel
- Child protective services
- Sexual assault and domestic violence personnel
- Judicial officers, attorneys & guardians ad litem
- Law enforcement officials
- Medical and health professionals – including SANE
- Nurses and nurse practitioners
- School personnel
- Social workers, therapists and psychologists
- Foster care workers and parents
- Anyone interested in child abuse & neglect issues and prevention

### Dates & Times

#### Tuesday, April 12 – Full Day Seminars

- 8:00 am – 9:00 am: Registration
- 9:00 am - 4:30 pm: Seminars

#### Wednesday, April 13 – Day 1 of the conference

- 7:30 – 8:45 am: Registration
- 8:45 am – 4:30 pm: Conference

#### Thursday, April 14 – Day 2 of the conference

- 7:30 – 8:30 am: Registration
- 8:30 am – 4:00 pm: Conference

### Location

The Osthoff Resort  
 101 Osthoff Ave  
 Elkhart Lake WI 53020  
[www.osthoff.com](http://www.osthoff.com)

### In Person Conference Fees

	Early Bird by March 18, 2022	After March 18, 2022
1 day	\$135.00	\$160.00
2 days	\$224.00	\$274.00
3 days	\$320.00	\$370.00

\*\*Registration fee includes light continental breakfast and lunch for each day.

### Virtual Option and Fees

You may attend virtually. One seminar day session will be live streamed on April 12 and a limited number of sessions will be recorded for viewing until May 6, 2022. Sessions currently scheduled to be available for virtual attendees have a **V** next to the title. Virtual Fee is \$150.00.

**Save the Date:**  
**All-day Seminars: April 11, 2023**  
**Conference: April 12 & 13, 2023**  
**The Osthoff Resort, Elkhart Lake, WI**

**2021 Conference attendee –**  
*“This was a good conference with appropriate topics and good presenters.”*

## ***Discounts***

### **Group and MDT Discounts**

Group and MDT discounts are available when 4 or more attendees are from the same organization OR multidisciplinary team.

Email [Jane](mailto:jane@chw.org) or call (920) 969-7925, for more information by **March 11, 2022**.

### **Student Discounts**

Full-time students will receive a reduced fee when they register as a student. The discount is \$25.00 off one day or virtual; \$50 off two or three day attendance.

Students must send a copy of their current semester schedule to [jyeager@chw.org](mailto:jyeager@chw.org) or fax to (920) 967-1001, Attn: Jane

## ***Scholarships***

### **General Scholarships**

Thanks to conference sponsors, there are a limited number of general scholarships available. Applications are available [here](#) or visit [preventchildabusewi.org](http://preventchildabusewi.org). The deadline to submit an application is February 11, 2022.

### **Multidisciplinary Team Scholarships**

The Department of Justice, CJA program is providing scholarships for MDT team members to attend the conference. Applications are available [here](#) or visit [preventchildabusewi.org](http://preventchildabusewi.org). Deadline to submit the application is February 11, 2022.

For questions regarding scholarships, email [Jane](mailto:jane@chw.org) or call (920) 969-7925.

## ***Cancellation policy and refunds***

In the event a registration must be changed, substitutions from the same agency are permitted at no charge. Requests for refunds must be made by sending an e-mail to [Jane Yeager](mailto:jane@chw.org) no later than March 28, 2022. Requests received by this date will be refunded the conference fee less a \$50 administrative fee. **NO REFUNDS WILL BE GIVEN AFTER March 28, 2022.** No refunds will be given in the event inclement weather forces cancellation of all or part of the conference. No shows will be responsible for the full registration fee.

## ***Registration Information***

Registration will begin on February 7, 2022.

## ***Lodging***

The Osthoff Resort  
101 Osthoff Ave  
Elkhart Lake WI 53020

A block of rooms has been reserved at the rate of \$82.00/single or \$112/double. **Due to the limited number of one bedroom suites, The Osthoff encourages friends and colleagues to stay in their two bedroom suites.** The two bedroom suites have living room, dining area, kitchen and private balcony. The master bedroom has a king size bed and a private bath. The second bedroom has a queen size bed and full bath. There is also a sleeper sofa in the living room. **The two bedroom suites are the best bargain for attendees.**

Contact the hotel directly to book a room before the block expires on March 18, 2022. Call 800-876-3399 and state that you are with Together for Children Conference.

[If your group is tax exempt, remember to bring your tax exempt certificate for check in.](#)

## ***Aspira Spa***

The Aspira Spa is offering a 20% discount on services during the conference. They will extend their hours during the conference and advanced bookings are appreciated so enough staff will be available. To make a spa appointment, contact Elizabeth at [ERumpff@osthoff.com](mailto:ERumpff@osthoff.com) or call 920.876.5868. You must mention that you are attending the Together for Children conference to receive the discount. View Aspira Spa's website [here](#).

## ***Conference App***

Download the conference app – Together for Children Conference – for schedule, presenters and latest updates.

## ***We Are Green***

Conference materials will not be printed out. Prior to the conference, attendees will receive a website with log-in information to access handouts from presenters. These will also be available on the conference app. Evaluations will be sent to participants via email, following the conference.

## ***Special Needs***

Children's Hospital and Health System fully intends to comply with the legal requirements of the Americans with Disabilities Act. If any participant is in need of accommodation, please call (414) 337-7716.

## ***Continuing Education***

Continuing Education information will be added as confirmation of hours is approved by governing groups.

# Conference Agenda

Presentation methods, formats and the option of in-person attendance are subject to change, depending upon requirements and recommendations resulting from the COVID-19 pandemic.

## Tuesday, April 12 – Seminar Sessions

8:00 – 9:00 am	<b>Registration and light continental breakfast</b>
9:00 – 12:15 Pm	<p><b><u>Seminar A: Technology Facilitated Child Exploitation</u></b>  <b>AM Session: Technology and Child Sex Trafficking</b> V - will record  <i>Blaine Phillips, MS</i></p> <p>This session will explore the current technology methods used in the crime of sex trafficking. How victims are recruited and controlled with technology, as well as how traffickers and buyers use technology to buy and sell the victims will be covered. Intelligence sources will be shared and examples of their use will be demonstrated.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Describe how traffickers use technology to recruit and facilitate crimes of sex trafficking.</li> <li>• Identify various technological methods to gather intelligence and evidence of crimes of sex trafficking.</li> </ul> <p>Appropriate for all attendees</p>
9:00 – 12:15 pm	<p><b><u>Seminar B: When Home Is Where the Hurt Is: The Impact of Child Maltreatment and Violence within the Family</u></b> V - will live stream  <b>NOTE - This training qualifies for the family violence training as required by Supreme Court Rule 35</b>  <b>AM Session: Child Abuse &amp; Coercive Control: “But he doesn’t abuse the children”</b>  <i>Lisa Fontes, PhD</i></p> <p>This workshop explores how domestic violence and coercive control harms children, and what to do about it. We will discuss various ways this dynamic plays out, including direct physical, sexual, and emotional abuse of the children, economic abuse, “procedural abuse” involving the courts and/or child protection systems, and obligating the spousal victim to harm the children. Some abusers deliberately harm children to control and punish their partners and ex-partners.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Recognize child abuse that is “tangential spouse abuse” and the harms to children of coercive spouse abuse.</li> <li>• Understand how intimate partner violence disempowers victimized mothers.</li> <li>• Gain knowledge in how to intervene in coercive control child abuse.</li> </ul> <p>Appropriate for all attendees</p>
12:15 – 1:15 pm	<b>LUNCH</b>
1:15 – 4:30 pm	<p><b><u>Seminar A: Technology Facilitated Child Exploitation</u></b>  <b>PM Session: Online Dangers for Children and Teens</b>  <i>Dana Miller, MS</i></p> <p>Our children are of a generation that can connect worldwide in a moment. The massive benefits we experience from technology also comes with risks, particularly for children. Learn about common online trends, risks and red flags for technology-facilitated child exploitation crimes, and discuss safety tips and ways to lessen those risks, both for children and guardians.</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>1. Recognize types of technology-facilitated crimes against children and other risky online behaviors, and understand appropriate responses.</li> </ol>

	<p>2. Identify appropriate resources for online safety information and reporting mechanisms that can be shared with others.</p> <p>3. Learn about basic online safety recommendations for parents and children.</p> <p>Appropriate for all attendees</p>
1:15 – 4:30 pm	<p><b>Seminar B: When Home Is Where the Hurt Is: The Impact of Child Maltreatment and Violence within the Family</b> <b>V - will live stream</b></p> <p><b>NOTE - This training qualifies for the family violence training as required by Supreme Court Rule 35</b></p> <p><b>PM Session: It's a Custody Case: Accurately evaluating child sexual abuse disclosures amidst child custody disputes</b></p> <p><i>Lynn Cook, MSW, CAPSW; Liz Ghilardi, MSW, LCSW</i></p> <p>In the world of child maltreatment, some of our most complicated cases are those simultaneously immersed in divorce and custody issues. These cases involve the most pressure for investigators and decision makers because the risk of getting it wrong can mean either that the child's abuser has ongoing access to them or that a parent loses all or some of their rights. These cases are especially complicated when dealing with allegations of sexual abuse, which rarely present with other evidence outside of the statements of the child. This presentation will delve into research in the area of child abuse and disputed custody. We will discuss common misconceptions and overgeneralizations when evaluating sexual abuse in this context. We will cover important concepts in child development, linguistics, and memory so that participants are better prepared to gather information and evaluate the statements of children. By the end of this session, it is our goal that attendees will be aware of the constellation of issues to explore and how to explore them so that sound decisions can be made regarding child safety and placement.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Understand current research addressing the challenges of evaluating child sexual abuse with concurrent child custody disputes.</li> <li>• Recognize areas of child development, language acquisition, and memory that impact children's narratives of sexual abuse.</li> <li>• Understand the practice of generating multiple hypothesis and gathering information in a non-biased way.</li> <li>• Learn how to gather information in a way that does not contaminate the statements of children and gives each system the best chance at accurately evaluating the complicated issues specific to each case.</li> </ul> <p>Appropriate for all attendees</p>

### **Wednesday, April 13 – Day 1 of Conference**

7:30 – 8:45 am	<b>Registration and light continental breakfast</b>
8:45 – 9:00 am	<b>Welcome and Opening comments</b>
9:00 – 10:30 am	<p><b>Keynote session</b></p> <p><b>Sex Offenders: What judges, prosecutors, investigators, child/victim advocates, foster parents, prevention workers and youth service staff should know</b></p> <p><i>Cory Jewell Jensen, MS</i></p> <p>Sex crime investigators, prosecutors, judges, probation officers, medical staff, child welfare workers, child/victim advocates foster parents and prevention workers should be familiar the various theories about the etiology of pedophilia and development of pro-offending attitudes, plus the more typical patterns of sexual offending (rape, sexual assault &amp; computer crimes against children) committed by both juvenile and adult sex offenders. This presentation will highlight (via video taped interviews with various sex offenders) some of the more common pathways to developing deviant sexual interests and criminal sexual</p>

	<p>behavior patterns. In addition, the presenter will review various studies that examined the number of detected vs. undetected offenses occurring in our communities, the true rate of false allegations and the average degree of “cross-over” or “crime switching” behavior sex offenders engage in that go undetected. The presenter will also briefly review Oregon’s grassroots prevention project: “Protecting our Children: Advice from Child Molesters.” The project was designed to educate parents, youth service staff, educators, community volunteers and the faith community about child sexual abuse, offender behavior, risk management and effective prevention strategies. Workshops challenge public misperceptions about children’s ability to protect themselves and promote the idea that <b>all</b> adults must be informed and take an active role in promoting child safety. As one offender said, “kids are no match for us and adults need to be better educated about sex offenders if they expect to protect their children.”</p> <p>Objective: Participants will become aware of the patterns of sexual offending committed by both juvenile and adult sex offenders.</p> <p>Appropriate for all attendees</p>
<b>10:30 – 10:45 am</b>	<b>BREAK</b>
<b>10:45 am – 12:15 pm</b>	<b>BREAKOUT SESSIONS</b>
<b>10:45 am – 12:15 pm</b>	<p><b>Sex Offenders: What judges, prosecutors, investigators, child/victim advocates, foster parents, prevention workers and youth service staff should know (continuation of keynote)</b>  <i>Cory Jewell Jensen, MS</i></p> <p>This session will provide additional information about the typical patterns of sexual offending (rape, sexual assault &amp; computer crimes against children) committed by both juvenile and adult sex offenders. The presenter will continue to review various studies that examined the number of detected vs. undetected offenses occurring in our communities, the true rate of false allegations and the average degree of “cross-over” or “crime switching” behavior sex offenders engage in that go undetected. This information is particularly crucial for investigators to understand as they approach individual cases.</p> <p>Objective: Attendees will increase knowledge of sexual offending and behaviors by offenders that often goes undetected.</p> <p>Intermediate</p>
<b>10:45 am – 12:15 pm</b>	<p><b>Meditation on Purifying Elemental Breaths: Image, Release, Relax Now</b>  <i>Sara Perkins, MSSW, APSW</i></p> <p>Experience 2-3 meditations and guided imagery that will help, right now, release some stress in your life. Finding the mindfulness in this moment may start a wave of resilience in your life. You CAN find 10 minutes to practice any of these techniques during your day. Sharing new and old breathing techniques together, you will imagine the fullness of nature’s elements in your Body-Mind and take a 5 minute vacation to renew. Come join us to re-lax, re-lease and re-right this moment into breathing well.</p> <p>Objective: Gain knowledge of the meditation of 5 Purifying Elemental breaths that balance the body-mind and allow for release of stress that is stored in our muscles, mind and emotions.</p> <p>Appropriate for all attendees</p>
<b>10:45 am – 12:15 pm</b>	<p><b>Child Abuse in Juvenile Court: The Role of Guardians ad Litem (GAL's) and Social Workers</b>  <b>V - will record</b>  <i>Gricel Santiago-Rivera, JD; Kari LaScala, JD; Jennifer Varela</i></p>

	<p>Guardian ad Litem recommendations and social worker investigations are crucial when domestic violence and child abuse exist in a family. However, research shows that abuse often goes undetected in disputed court matters. When it is detected, practitioners many times don't include recommendations for the safety of those involved. This has vast implications for both children and parents.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Gain knowledge of up-to-date research regarding the role of beliefs, assumptions and biases in Family and Juvenile Court matters.</li> <li>• Become aware of a systematic, behaviorally-specific method of screening and assessing for abuse.</li> </ul> <p>Intermediate</p>
<p><b>10:45 am – 12:15 pm</b></p>	<p><b>10 Years Gone By: 10 Years of Medical Abuse - An Examination of the Alisha Newman case</b> <i>Matthew Torbenson, JD</i></p> <p>For 10 years Alisha Newman provided false medical histories for her child resulting in the child being treated for numerous medical maladies the child did not suffer from, and ultimately almost taking the child's life. How did this happen and what can we do to detect medical child abuse earlier?</p> <p>Objectives: Gain knowledge of what medical child abuse is and why this is often difficult to detect and one of the more lethal forms of child abuse. Recognize warning signs for cases of medical child abuse.</p> <p>Appropriate for all attendees</p>
<p><b>12:15– 1:15 pm</b></p>	<p><b>LUNCH</b></p>
<p><b>1:15 – 2:45 pm</b></p>	<p><b>BREAKOUT SESSIONS</b></p>
<p><b>1:15 – 2:45 pm</b></p>	<p><b>Creepy but Crucial: Advanced Grooming as Described by Sex Offenders</b> <i>Cory Jewell Jensen, MS</i></p> <p>Participants will examine (via film clips of interviews with various types of sex offenders) some of the specific strategies offenders describe using to target, seduce and exploit children and adults. Information was collected from several thousand adult sex offenders who were involved in long-term, court mandated sex offender treatment. In addition, a variety of similarly focused research studies will be reviewed. The areas of focus include offender descriptions of “grooming” tactics (how and why they: targeted certain children, adults, families and youth serving agencies), then seduced and manipulated victims and adult caretaker and inhibited disclosure, detection and reporting. A variety of video clips, research studies and anecdotal interview data from numerous sex offenders will be utilized to illustrate each stage of grooming behavior. Although this presentation is not for the “faint of heart,” it provides crucial information related to trauma and the need to improve training and skill in forensic interviewing, investigation and prosecution.</p> <p>Objective: Participants will learn some specific strategies offenders use to target, seduce and exploit children.</p> <p>Intermediate</p>
<p><b>1:15 – 2:45 pm</b></p>	<p><b>Gathering Information from Youth Experiencing Sexual Exploitation: Best Practice Considerations for the Multidisciplinary Team</b> <i>Lynn Cook, MSW, CAPSW; Erin Karshen, JD; Rebekah Dettmann, MSW, APSW</i></p> <p>How we approach interviewing youth who have experienced trafficking and sexual exploitation can change not only the course of the investigation, but the lives of the young people we work with. This presentation will explore the constellation of considerations that go into a multidisciplinary and trauma informed approach to gathering information from one of our most sensitive and vulnerable populations. Specifically, we will explore how a team</p>

	<p>can make decisions about when, where, and how to conduct various types of interviews and what must be considered in the decision making process.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Gain knowledge of how to approach and navigate common ethical issues that arise in interviewing youth who have experienced or are being screened for Commercial Sexual Exploitation of Children (CSEC) and Commercial Sex Trafficking (CST).</li> <li>• Identify considerations around when, how, and where children experiencing CSEC or CST are interviewed.</li> <li>• Recognize the importance of cross reporting, case staffing and planning for interviews utilizing the entire multidisciplinary team.</li> </ul> <p>Intermediate</p>
<p><b>1:15 – 2:45 pm</b></p>	<p><b>Understanding Indigenous Trauma and Practices to Support Indigenous People (Part 1)</b>  <i>Kamewanukiw Paula Rabideaux, BS</i></p> <p>Indigenous populations of America have experienced generations of trauma leading to current day situations and statistics. Learning about this trauma and the resulting conditions of indigenous communities is crucial to developing deep connections with indigenous people and supporting them in their healing. After learning of this trauma participants will be given tools and practices to help with incorporation of culturally responsiveness when serving Indigenous populations.</p> <p>Objectives:  Gain an understanding of the deep rooted truth, facts and resulting conditions of historical trauma of indigenous populations of America.  Learn some culturally responsive tools and practices to help connect with indigenous populations they serve.</p> <p>Appropriate for all attendees</p>
<p><b>1:00 – 5:15 pm</b></p>	<p><b>Social Work Ethics and Boundaries in Relationships (Part 1) THIS SESSION WILL START AT 1:00 PM</b>  <i>Julie Incitti, MSW, CAPSW</i></p> <p><b>NOTE: This session meets requirement for ethics continuing education clock hours for social workers</b>  <b>It is a 4-hour session and starts at 1 pm and ends at 5:15 pm. You MUST attend both sessions to receive social work ethics CE hours.</b></p> <p>In this session we will have the chance to self-reflect on our engagement with clients and consider when we might be over or under-involved and how that might impact others. We will learn signs to look out for and consider methods to re-center our relationships to ensure we are working in integrity. Boundaries in light of the current context will be discussed. We will practice a model for having difficult conversations and then how to recognize and interrupt biased statements in the work setting. We will engage with an ethical decision-making model and apply this to scenarios. This session will include small group discussions, processing of ethical dilemmas, and other engaging activities.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Re-familiarize with NASW ethical values - how they apply to your setting</li> <li>• Recognize behaviors of a professional acting in (and outside of) the zone of helpfulness</li> <li>• Practice difficult conversations related to boundary violations</li> <li>• Live social justice through preparing to interrupt bias in the work setting</li> <li>• Feel comfortable using an ethical decision-making model</li> </ul> <p>Appropriate for all Social Work attendees</p>

2:45 – 3:00 pm	<b>BREAK</b>
3:00 – 4:30 pm	<b>BREAKOUT SESSIONS</b>
3:00 – 4:30 pm	<p><b>If They Knew What I was Thinking: What Sex Offenders can Teach us by Interviewing</b>  <i>Cory Jewell Jensen MS</i></p> <p>This presentation examines the relationship between confession rates and sex offender characteristics (i.e. offender age, relationship to victim, personality type, offense history and prior experience with the criminal justice system). In addition, several studies that investigated the effectiveness of various interviewer styles (investigator demeanor and approach) will be reviewed. Lastly, the presenter will provide anecdotal comments (from 121 admitting adult male sex offenders) related to the thoughts and concerns they had while they were initially being interviewed by detectives. Comments focus on the reason they declined to be interviewed, lied about their sexual crimes, or confessed. Video clips will be used to illustrate some of the specific skills used by police to enable offenders to confess, along with recommendations for specific interview comment/questions from 26 veteran child abuse detectives from 10 law enforcement agencies in Oregon.</p> <p>Objective: Participants will explore various interviewer styles when interviewing sex offenders and specific skills to enable offenders to confess.</p> <p>Intermediate</p>
3:00 – 4:30 pm	<p><b>Sextortion: How Sex Offenders are Assaulting our Children Without Having to Leave the Comfort of their own Home via the Web</b>  <i>Matthew Torbenson, JD; Erin Karshen, JD</i></p> <p>The internet provides an avenue for offenders to contact, manipulate, control, and ultimately victimize our children without ever having in person contact. This presentation will review multiple complex sextortion cases to reveal the complex web of techniques used by sex offenders to assault children online.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Gain knowledge of what sextortion is and victim dynamics related to sextortion.</li> <li>• Become aware of how offenders will use one victim to gain access to, and victimize other victims.</li> <li>• Recognize warning signs for sextortion and how it can be investigated and prosecuted.</li> </ul> <p>Appropriate for all attendees</p>
3:00 – 4:30 pm	<p><b>Understanding Indigenous Trauma and Practices to Support Indigenous People (part 2)</b>  <i>Kamewanukiw Paula Rabideaux, BS</i></p>
3:00 – 5:15 pm	<p><b>Social Work Ethics and Boundaries in Relationships (Part 2) THIS SESSION WILL END AT 5:15 PM</b>  <i>Julie Incitti, MSW, CAPSW</i></p> <p><b>NOTE: This session meets requirement for ethics continuing education clock hours for social workers</b></p> <p><b>It is a 4-hour session and starts at 1 pm and ends at 5:15 pm. You MUST attend both sessions to receive social work ethics CE hours.</b></p>



## Thursday, April 14 – Day 2 of Conference

8:00 – 8:30 am	<b>Registration and light continental breakfast</b>
8:30 – 10:00 am	<p><b>Keynote: Update on Department of Children &amp; Families’ Child Welfare Transformation in WI</b> <i>TBD</i></p> <p>Department of Children and Family will provide an overview of state’s efforts to fundamentally transform the child welfare system, partially in response to the landmark legislation, the Family First Prevention and Services Act (FFPSA). This presentation will highlight key provisions of the FFPSA, how they have been implemented in Wisconsin, and other key updates related to state efforts to effectively change the child welfare system in a trauma-informed and inclusive manner so that more families can be safely served in their homes and communities. Activities described will include how a constellation of community supports are being further defined and instituted to provide critical supports to families, as well as continuing to build the network of relative and kin-like providers to provide family-like care and support when out-of-home care may be necessary.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Gain understanding about key provisions of Family First Prevention and Services Act.</li> <li>• Learn more about DCF and partner agency efforts to implement FFPSA to safely serve more children in their homes and communities.</li> </ul> <p>Appropriate of all attendees</p>
10:00 – 10:15 am	<b>BREAK</b>
10:15 – 11:45 am	<b>BREAKOUT SESSIONS</b>
10:15 – 11:45 am	<p><b>Building Resilience in Others and Ourselves</b> <i>Sarah Johnson, MS, LPC, NCC</i></p> <p>In order to be able to bring compassion, respond effectively and nurture resilience in others, we must first build a strong foundation of self-care. This engaging workshop will offer opportunities to examine your attitudes related to self-care and how this impacts your effectiveness with individuals with whom you work, as well as identify areas and strategies on which you can focus to build resilience in yourself and others. Session will include guided mindfulness practice and opportunity to create a self-care plan.</p> <p>Objective: Gain Strategies for supporting one’s own resilience through self-care practices and supporting resilience building in others.</p> <p>Appropriate for all attendees</p>
10:15 – 11:45 am	<p><b>Uplifting the Voices of the Unheard and Unseen: Joining First-hand Knowledge with Research to Advance Foster Youth Health and Wellbeing</b> <i>Sheri Johnson, PhD; Larry (Leo) Davis, MPH, MSW (Ph.D./ MBA Student)</i></p> <p>Participants can expect to learn how to support foster youth currently in the system, by hearing from an alum, who transitioned from foster care and the mass carceral system to a career in social work policy and public health. He will be joined by a child psychologist and population health practitioner to add data and research perspective.</p> <p>Objectives:</p> <p>Understand how community and social supports as Social Determinants of Health (SDoH) create opportunities for youth transitioning out of foster care to be physically and mentally healthy.</p> <p>Discover the interconnections between employment, housing and social support as SDoH for health.</p> <p>Explore intersectional identities and how they relate to inequities in outcomes; consider the role of stigma.</p>

	Appropriate for all attendees
<b>10:15 – 11:45 am</b>	<p><b>Supporting Refugee Children and Families</b> <b>V - will record</b>  <i>Bojana Zorić Martinez, MS; Savitri Tsering, MSSW</i></p> <p>During this session, you will hear from the Wisconsin state refugee coordinator and a former refugee herself, and from the state refugee health coordinator about the experiences and needs of refugees as they resettle in Wisconsin. Many refugee children and families have experienced trauma related to war or persecution that may affect their mental and physical health long after the events have occurred. Some children arrive to the US unaccompanied by a parent or legal guardian and they become a part of a federal program for unaccompanied refugee minors and/or are placed in local foster care programs. Our department's vision is that all Wisconsin children and youth, including refugee children and youth are safe and loved members of thriving families and communities.</p> <p>Objectives:  Gain understanding about refugees and their experiences.  Learn about refugee children trauma and ways to support them.</p> <p>Intermediate</p>
<b>10:15 – 11:45 am</b>	<p><b>Breaking Down the Silos- Putting a Task Force to use at a Micro Level</b> <b>V - will record</b>  <i>Jamie Counsell, BSN, RN; Andrea Ehret, BA; Corene Bilhorn, BS</i></p> <p><b>Participants will have the opportunity to ask questions related to the formation, successes, failures and sustainability of the MDT. Additionally, all related documents will be shared and made available to participants to begin developing their own MDT within their community/organization.</b></p> <p>Objective: Gain an understanding of how information sharing and collaboration can play a part in prevention and response.</p> <p>Appropriate for all attendees</p>
<b>11:45 – 12:45 pm</b>	<b>LUNCH</b>
<b>12:45 – 2:15 pm</b>	<b>BREAKOUT SESSIONS</b>
<b>12:45 – 2:15 pm</b>	<p><b>Children's Mental Health: Perspectives from Wisconsin Parents &amp; Caregivers</b>  <i>Facilitator: Andrea Turtenwald; MA</i></p> <p>The Wisconsin Office of Children's Mental Health (OCMH) has prioritized leadership from people with lived experience in its statewide, cross-sector, system change work. In this panel session, Lived Experience Parent Partners will provide insight on how providers across all systems can best support children and families experiencing mental health needs. Questions will be highly encouraged from audience members at this discussion.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Learn recommendations on how to interact with parents and children experiencing mental health needs.</li> <li>• Discover how to support parents/caregivers navigating children's mental health systems.</li> <li>• Gain understanding of why and how to engage and empower parents/caregivers of children with mental health needs.</li> </ul> <p>Appropriate for all attendees</p>

<p><b>12:45 – 2:15 pm</b></p>	<p><b>Child Abuse Mimics: How to Spot Them and What to Ask</b> <b>V - will record</b>  <i>Judy Walczak; BSN, RN, MSN, CPNP</i></p> <p>Part of an ideal child abuse investigation is considering alternative explanations that include medical conditions. Although these conditions occur far less frequently than abuse, they need to be considered. Addressing the question early on insures a solid response if the question is raised down the line. This presentation will explore tools that help identify mimics up front, examples of conditions that are frequently confused with abuse, and even some rare conditions you might see in your career. Finally, it will outline the value of an experienced medical provider in child abuse investigations.</p> <p>Objectives:  Discover one maneuver used to differentiate a bruise from a skin condition.  Gain knowledge of one medical condition that has frequently been confused with bruising.</p> <p>Appropriate for all attendees</p>
<p><b>12:45 – 2:15 pm</b></p>	<p><b>It's for Everybody: The importance of Family Resource Centers in Primary Prevention</b>  <i>Becky Mather, MS; Connie Dunlap, MS, IMH-E®; Julie Walter, MS</i></p> <p>Primary prevention plays a vital role in the health and well-being of children and families and is essential for providing a full spectrum of programs and services that support family strength for all families and reduce the likelihood of child abuse and neglect. In Wisconsin, Family Resource Centers are valuable providers of primary prevention services in the areas they serve. Learn about efforts to enhance the existing network of family resource centers by focusing on infrastructure development in an effort to unify quality and expand access to services for Wisconsin families.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Gain knowledge of primary prevention for family strengthening and child maltreatment prevention and the relationship between primary prevention and protective factors.</li> <li>• Discover why Family Resources Centers are important assets in their counties and communities for providing primary prevention to strengthen families</li> </ul> <p>Appropriate for all attendees</p>
<p><b>12:45 – 2:15 pm</b></p>	<p><b>Street Drug Threats 2022</b>  <i>Bryan Kastelic</i></p> <p>The US is experiencing an increasing rate of overdose deaths and drug related violence. There are no communities that do not share in these challenges. This training will address the current drug threats and physical symptoms and paraphernalia related with each.</p> <p>Objective:  Gain knowledge on identifying illegal drugs and the associated paraphernalia and physical signs of their use and distribution.</p> <p>Appropriate for all attendees</p>
<p><b>2:15 – 2:30 pm</b></p>	<p><b>BREAK</b></p>
<p><b>2:30 – 4:00 pm</b></p>	<p><b>BREAKOUT SESSIONS</b></p>
<p><b>2:30 – 4:00 pm</b></p>	<p><b>Bending the ARC to Improve Organizational Culture and Climate</b> <b>V - will record</b>  <i>Lilia Figueroa, MSW; Lisa Merkel-Holguin, MSW; Vanessa Ramirez</i></p> <p>Frontline staff have unique experiences on a daily basis when working with the families they serve. Learn about the Availability, Responsiveness, and Continuity (ARC) initiative that the Department of Milwaukee Child Protections Services. The ARC initiative allows frontline workers to use their voices and experiences to identify barriers that can impede their ability</p>

	<p>to serve families effectively and find solutions that address the barriers. Attendees will learn about key components used in ARC, such as psychological safety and the guiding principles, which will help staff build skills and have more interactions with managers to implement change within the organization.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Gain awareness of ARC as a research proven organizational change strategy that improves work settings for staff who serve children and families</li> <li>• Discover key component tools and processes to help line-level staff and administrators remove service barriers</li> </ul> <p>Beginner</p>
<p><b>2:30 – 4:00 pm</b></p>	<p><b>Everyday Healing: Naming Adversity and Loss</b>  <i>Samantha L. Wilson, Ph.D., IMH-E ® IV</i></p> <p>How do we support trauma narratives/integration for children at various developmental stages? Join this session to explore ways to help children through their healing journey at each developmental stage.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>▪ Gain knowledge of role of “naming” to acknowledge adversity/loss and provide hope and developmental “conversations” around adversity/loss</li> <li>▪ Increase recognition of clinically relevant interactions (e.g., play, behavior, conversations)</li> <li>▪ Discover ways families can capture everyday therapeutic moments of healing</li> </ul> <p>Beginner/Intermediate</p>
<p><b>2:30 – 4:00 pm</b></p>	<p><b>Stop Making This All About You: How to Adjust Your Expectations in the Interview &amp; Investigation</b>  <i>Liz Ghilardi, MSW, LCSW</i></p> <p>Often in training and working with professionals doing child maltreatment investigations we hear things like “I need to know WHEN this happened”, “I need to know if it was inside, on top of clothes, etc.” Children are expected to describe things in a certain way, using certain words &amp; language. Many of these expectations are unrealistic for the children we are interviewing. Additionally we hear things like “I think this child is lying” or “I think this child is being coached”. This is sometimes based again on unrealistic expectations or a lack of understanding about the dynamics of abuse.</p> <p>This session will challenge these expectations by highlighting them out, addressing them and then providing more realistic expectations that will serve, not only the child &amp; family, but the investigation as a whole.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Discover the ways in which professionals are more focused on their perceived needs in an interview or investigation than on what is in best interest of the child.</li> <li>• Increase understanding in ways that their interview and investigative needs can be met in a way that is in the best interest of the child, trauma informed and developmentally realistic.</li> </ul> <p>Appropriate for all attendees</p>
<p><b>2:30 – 4:00 pm</b></p>	<p><b>TBD</b></p>
<p><b>DAY COMPLETE</b></p>	